

$$1 + 1 = 2.0$$

2.0 = Exponential Change

Web 2.0

Aggregators Folksonomy Wikis User Centered Joy of Use
Blogs Participation Six Degrees Usability Widgets
Pagerank XFN Recommendation Social Software FOAF Browser
Videocasting Podcasting Sharing Collaboration Perpetual Beta Simplicity AJAX
Audio IM Video Design
Convergence CSS Pay Per Click
UMTS Mobility Atom XHTML SVG Ruby on Rails VC Trust Affiliation
OpenAPIs RSS Semantic Web Standards SEO Economy
OpenID Remixability REST Standardization The Long Tail
DataDriven Accessibility Microformats Syndication XML
Modularity SOAP

eLearning 2.0

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Education 2.0

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MySpace: [myspace.com/mlchasen](#)

Twitter: [Twitter.com/michaelchasen](#)

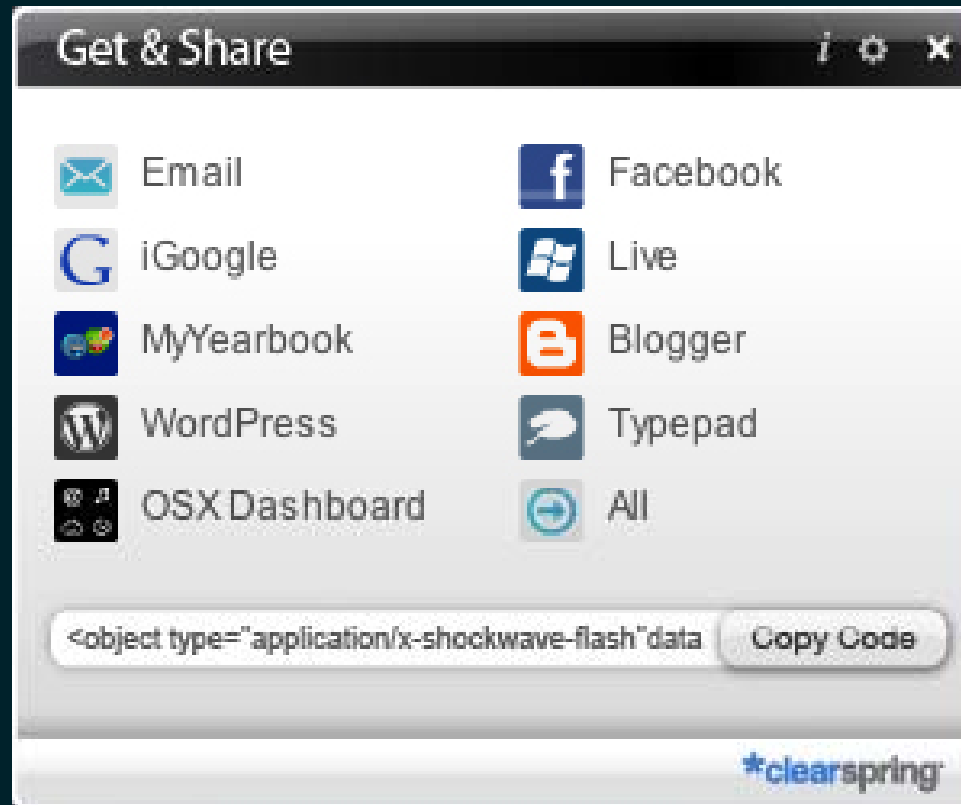
Web 2.0

- Updated UI (AJAX, DHTML)

The screenshot shows a Mozilla Firefox browser window displaying the Blackboard Academic Suite interface. The browser's address bar shows a local file path: `file:///C:/Documents and Settings/mlchasen/Desktop/BbDemo_05082009/BbDemo/html/BbNG/demo_0108/html/fr`. The page header features the Monument University logo and navigation tabs for "My Institution", "Courses", "Content", "Community", and "Services". Below the header, the main content area is titled "MONUMENT interactive" and includes a "COURSE CATALOG" link. A welcome message reads: "Welcome to Monument Interactive, a gateway to resources for online learning at Monument." Below this, there are buttons for "Add Bb Modules" and "Add External Modules", along with a "Customize" button. The main content is divided into two columns: "New and Notable at Monument" and "Prospective Students". The "New and Notable" column contains three news items: "Astronomers share prize for discovery of dark energy", "Ancient Chinese herb tested as epilepsy medicine", and "Double dose of good green news". The "Prospective Students" column contains a welcome message and a list of "Upcoming Events". A pop-up window for the "Alumni Association" is overlaid on the page, displaying a welcome message and a list of events: "Saturday, January 26: Varsity Men's Basketball vs. Central State.", "Tuesday, January 29: Local young alumni happy hour.", and "Monday, February 4: Monthly Alumni Career webinar series."

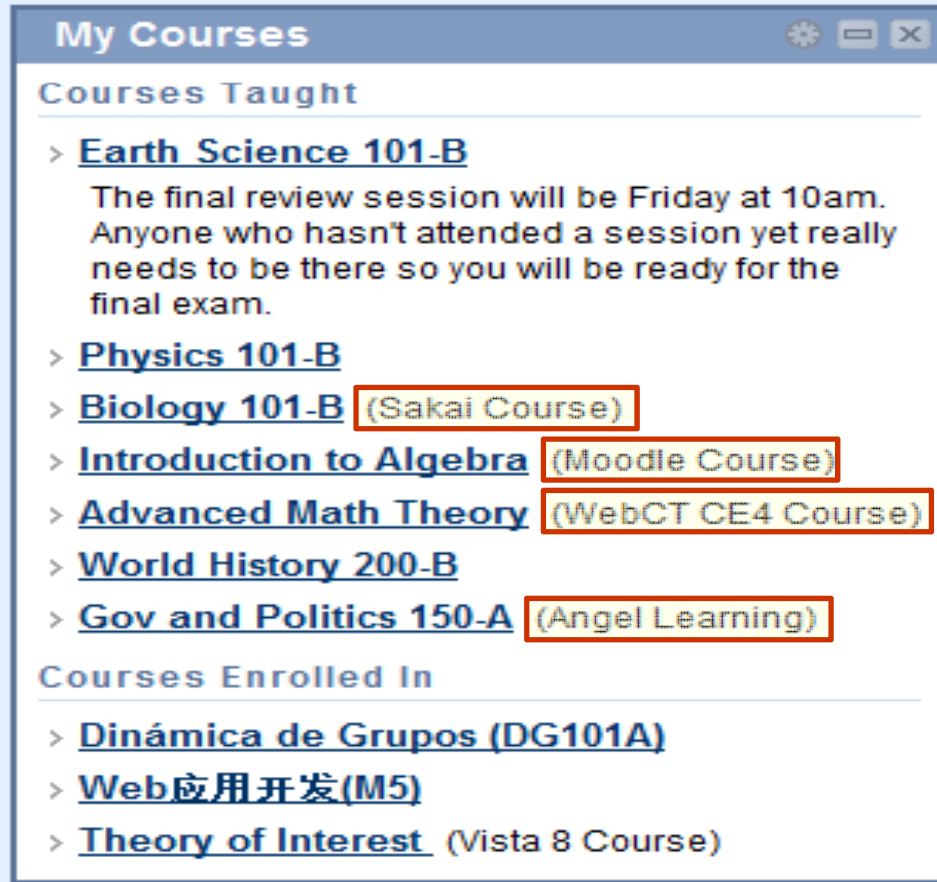
Web 2.0

- Updated UI (AJAX, DHTML)
- Mash-Ups



Web 2.0

- Updated UI (AJAX, DHTML)
- Mash-Ups
- Openness & Standards



My Courses

Courses Taught

- > [Earth Science 101-B](#)
The final review session will be Friday at 10am. Anyone who hasn't attended a session yet really needs to be there so you will be ready for the final exam.
- > [Physics 101-B](#)
- > [Biology 101-B](#) (Sakai Course)
- > [Introduction to Algebra](#) (Moodle Course)
- > [Advanced Math Theory](#) (WebCT CE4 Course)
- > [World History 200-B](#)
- > [Gov and Politics 150-A](#) (Angel Learning)

Courses Enrolled In

- > [Dinámica de Grupos \(DG101A\)](#)
- > [Web应用开发\(M5\)](#)
- > [Theory of Interest](#) (Vista 8 Course)

Web 2.0

- Updated UI (AJAX, DHTML)
- Mash-Ups
- Openness & Standards
- Mobile Devices



eLearning 2.0

eLearning 1.0

vs.

eLearning 2.0

Campus Networks

Social Networks

Instructor Efficiency

Student Centered Learning

Colleges

Lifelong Learning

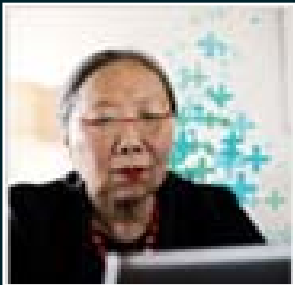
Inputs

Outcomes

Education 2.0



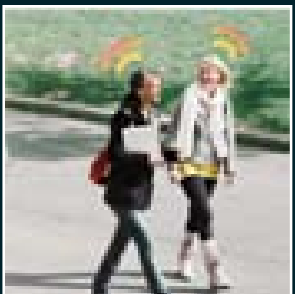
- Student Engagement



- Institutional Accountability



- Revenue Generation



- Globalization

So what does
this mean?

Web 2.0
eLearning 2.0
+ Education 2.0

We are in a time of exponential change.

We are in a time of exponential change...

while resources are limited,
students are demanding more,
and there are more students.

Don't forget the chairs.