

The Learning Library: Opportunities for Transformational Change and Renewed Relevance in the 21st Century

Frank Menchaca, Executive Vice President and Publisher, Gale, a part of Cengage Learning

***Leveraging Web Applications and Enterprise Integration to Enable
Innovation and Creativity in Teaching and Learning***

Barcelona, Spain, May, 2009



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...a Barcelona trapped beneath ashen skies as dawn poured over the Rambla de Santa Mónica in a wreath of liquid copper...

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Snagged from the website of now defunct Acres of Books;
as I understand it, this is the bookstore on which Zafon based his tale.
I could be wrong.

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GALE
CENGAGE Learning™

19TH Century British Library Newspapers

A part of [Gale Digital Collections](#)



**Archivo General
de Indias**



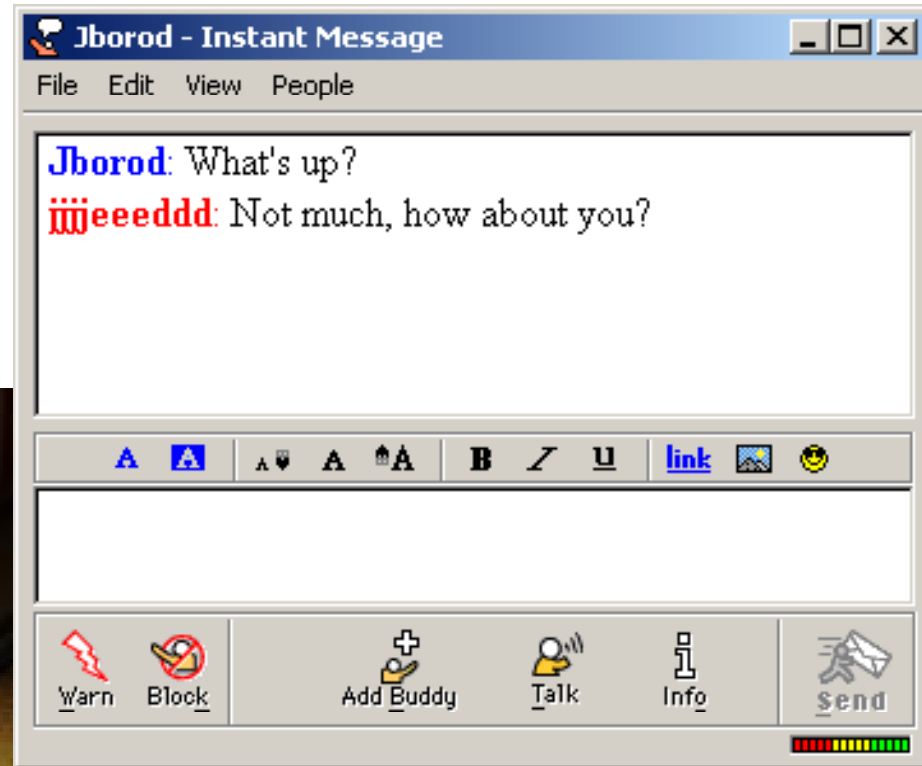
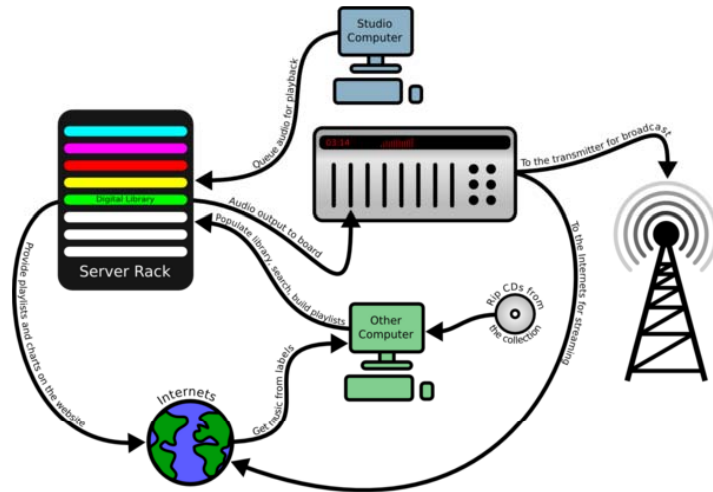
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It appears that the profession of librarianship as taught and practiced in many environments is unclear how it can offer real value without retreating into the stock defenses of our role as gatekeepers of quality, guarantors of access, and the sole possessors of the true knowledge of cataloging.

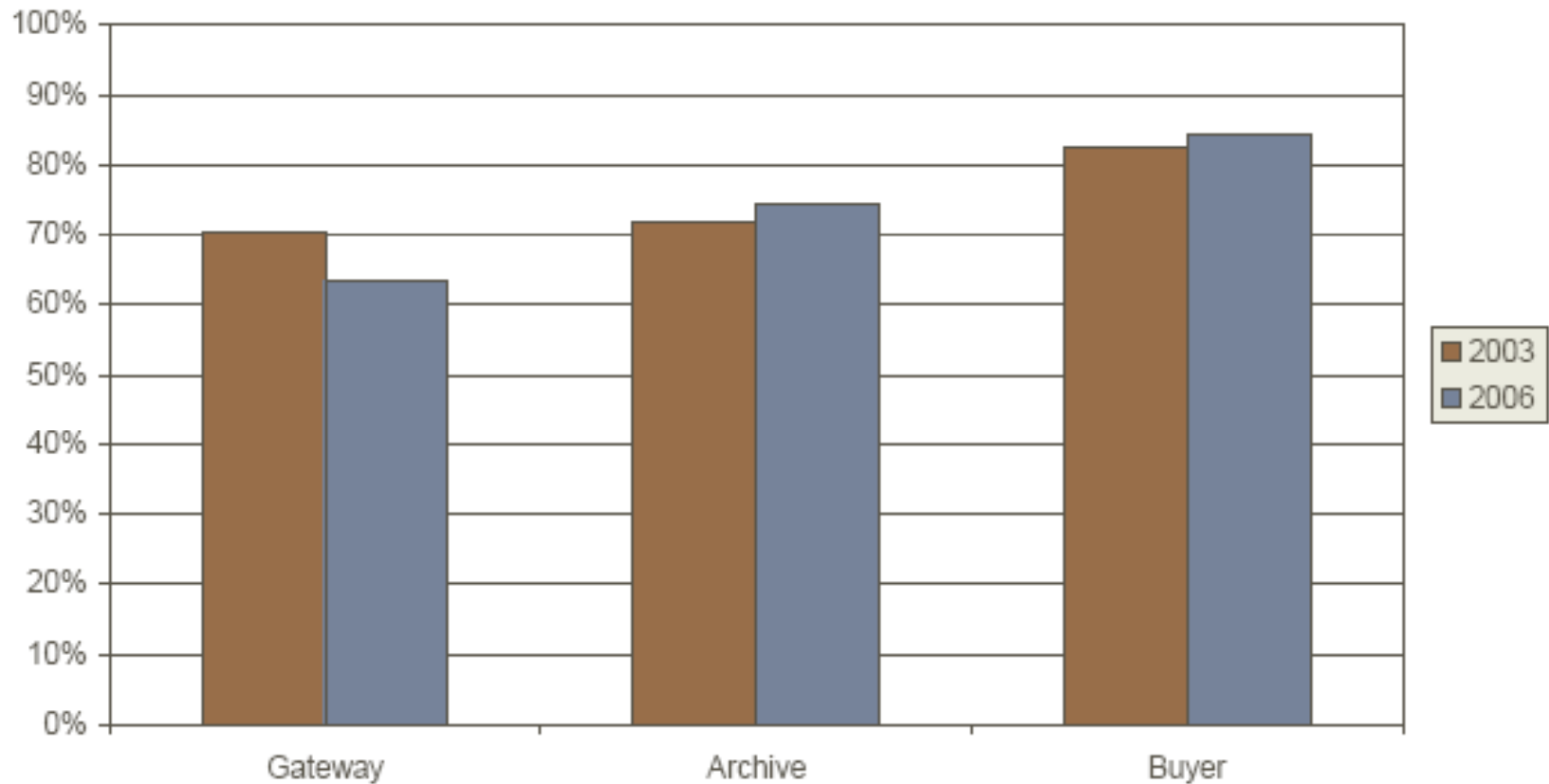
- Andrew Dillon
Dean, School of Information Science
University of Texas

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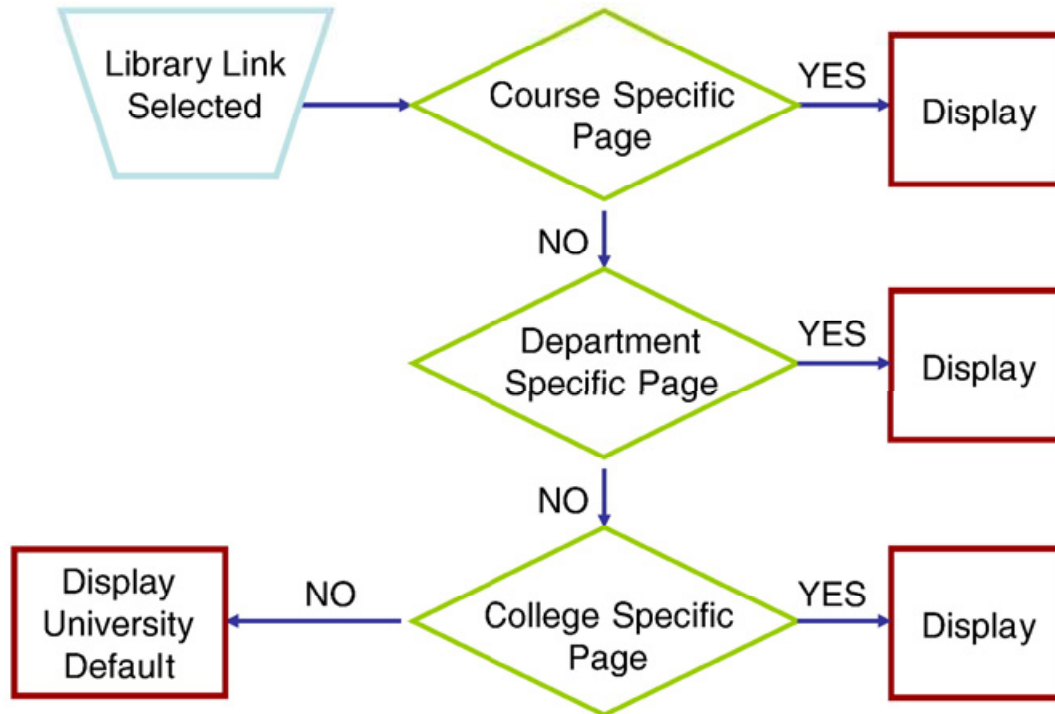
Figure 3: Percent of faculty rating these library roles as "very important," in 2003 and 2006.



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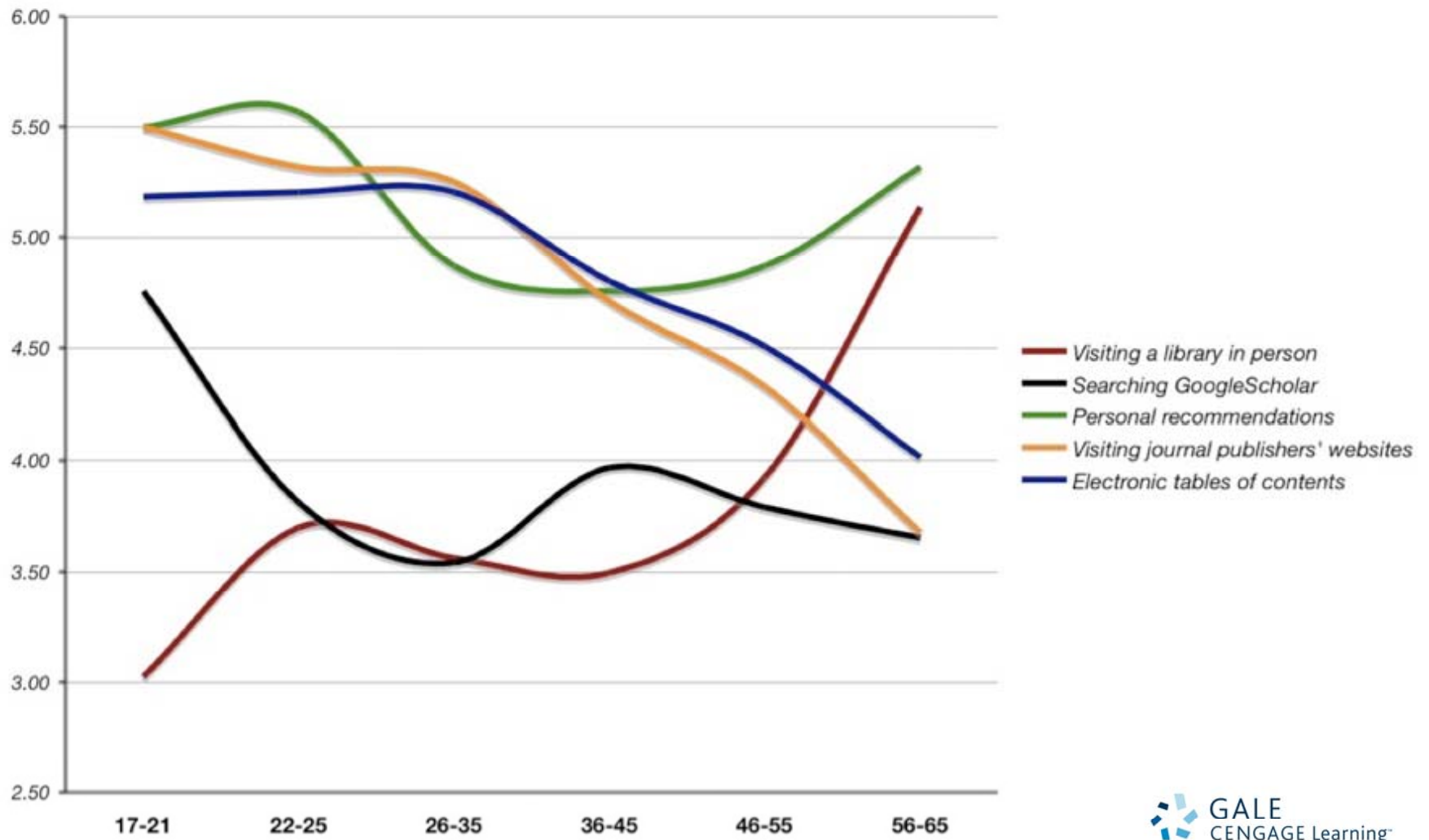


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Significant age-related differences in article discovery methods



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The graph shows the relative value that members of the academic community place on a range of methods for finding articles. The age differences are startling and they suggest that the shift away from the physical to the virtual library will accelerate very rapidly and that tools like GoogleScholar will be increasingly a real and present disruption to the library as an institution.

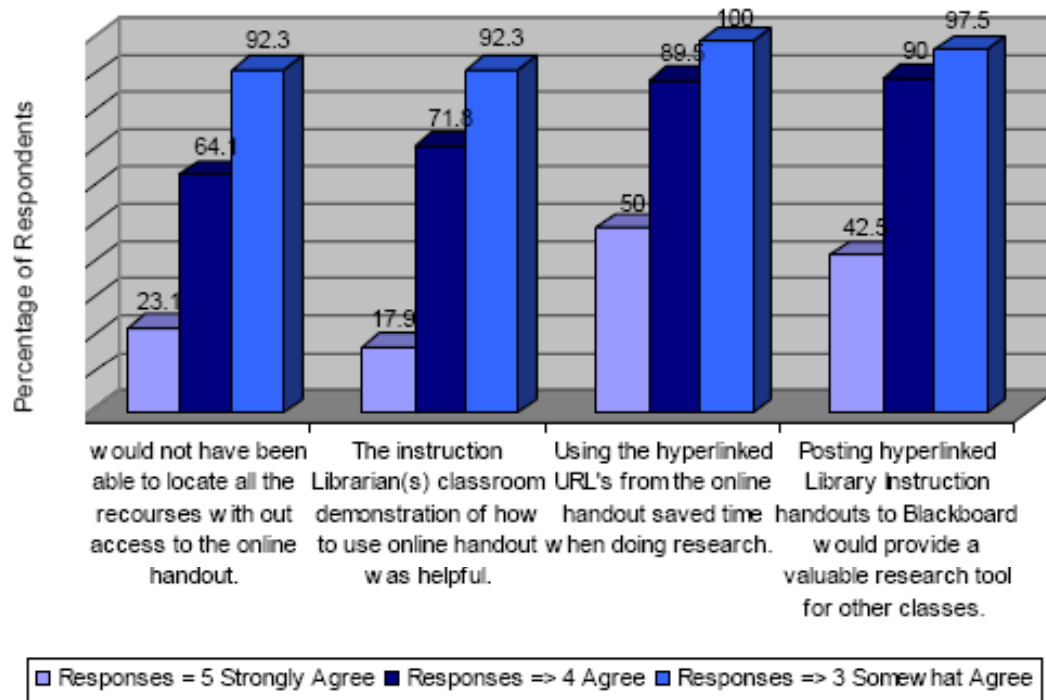


*“Information Behaviour of
the Researcher of the Future”*

11 January 2008

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Figure 2
All classes Survey Responses—Those Who Selected 3 or Higher (Strongly Agree, Agree, Somewhat Agree)



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The screenshot shows the Aplia system interface. At the top left is the Aplia logo. To its right, it says "Welcome, Mike Javanmard!". Below this is a section titled "Announcements" with a megaphone icon. It lists three announcements: 12.13.06, 12.12.06, and 12.11.06. Below the announcements is a button labeled "ALL ANNOUNCEMENTS >". Below that is a section titled "Current Assignments" with a document icon. It shows a due date of "12.11.06 (WEEK 10)" and a specific assignment titled "Chapter 14--Real-World Competition and Technology I" due on "Fri, 12.15.06" at "11:45 PM". The assignment description mentions profit maximization and market structures. Two orange callout boxes are overlaid on the screenshot: one pointing to the "Announcements" section and another pointing to the "Current Assignments" section.

Welcome, Mike Javanmard!

Announcements

- 12.13.06 Written Assignment is due by Thursday
- 12.12.06 The writing assignment is due by Thursday! This week's Aplia assignments are extra credit!
- 12.11.06 The assignments for this week are extra credit. If you missed any assignment or did not do well on any assignment this is the week to make... [More](#)

ALL ANNOUNCEMENTS >

Current Assignments

Due This Week: 12.11.06 (WEEK 10)

Fri, 12.15.06
11:45 PM
Practice

Chapter 14--Real-World Competition and Technology I
This problem set covers the problems of profit maximization, the fight between competitive and monopolistic forces, regulating and protecting monopolies, and the efficiency implications of technological advance in various market structures.

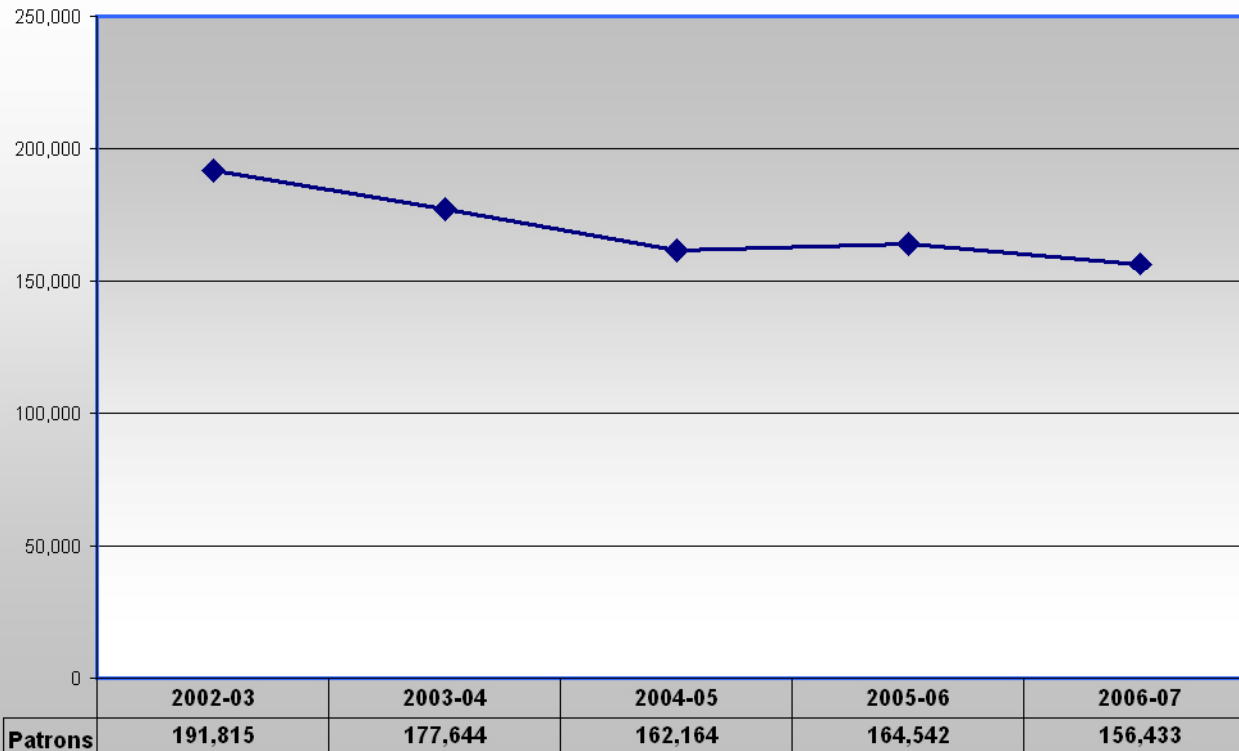
All announcements for this class are made in Aplia system and you are responsible to log in and get the information.

Excuses for missing assignments will not be accepted!

Riohondo Community College, Macroeconomics course

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Patrons Entering the Library



Wake Forest University Statistics 2006-2007

ewake.wfubmc.edu:88/.../Statistics_06_07.html

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- What do students need to learn?
- How do we know that they learned it?
- How demonstrable is the library's role in answering those questions to the academic institution, and to its own stakeholders: accrediting boards, parents, etc.?



“Once academic libraries merge with academic computing in a new, tuition-supported model of service provision, we will have a 21st-century academic library.”

- Andrew Dillon
Dean, School of Information Science
University of Texas



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