



## IMS Global Learning Consortium Announces Finalists for 2007 Learning Impact Awards

*In its inaugural year 25 finalists demonstrating high impact use of technology to enhance learning are selected for showcase at upcoming Learning Impact conference, April 16-18, in Vancouver*

Lake Mary, FL – 7 March 2007 – The IMS Global Learning Consortium (GLC) today announced 25 finalists for the new LIA Awards recognizing high impact use of technology in support of learning. Finalists were selected based on several evaluation factors including impact on learner achievement, impact on faculty adoption, financial return, impact on access, impact on accountability, and use of interoperability standards. The finalists have been asked to exhibit at the IMS GLC Learning Impact conference, April 16-18, in Vancouver. Final rankings and awarding of platinum, gold, silver, and bronze LIA Awards will be made at the conference based on the review of a panel of expert judges and input from the conference participants. For more information on the conference visit: <http://www.imsglobal.org/learningimpact/agenda.html> . For more information on the expert panel of judges visit: <http://www.imsglobal.org/learningimpact/agenda.html#experts> .

The LIA awards program is unique in that it recognizes learning innovation both in terms of the technology used and the educational organization that has utilized it for high impact, capturing the essential elements of innovation, adoption, and learning. The 25 finalists include 14 from outside the United States. Three of the finalists represented government-led initiatives, five represented collaborations/use across a system or other group of institutions, two represented community sharing of content, and fifteen represent individual institutional initiatives. Four finalists were in the research category, six in the new category, and fifteen in the established category.



Several trends are reflected in the LIA finalists.

- The importance of integrated learning, collaboration, and research environments.
- Significant growth in the use of rich media and the need to effectively deliver and manage a proliferation of such content.
- The continued desire to support easier course site authoring by faculty and students, especially in collaborative fashion.
- Use of distance learning environments to supplement and improve the classroom experience by providing study aids and additional resources.
- Significant new innovations in providing personalized learning through adaptive feedback on math and writing skills development enabling better college preparation.

The finalists in the established category are:

- Respondus 3.5 and University of Alberta
- Microsoft Learning Gateway at Shireland Language College
- HarvestRoad Hive & the Resource List Management System at the University of Western Australia
- ETS Criterion Online Writing Evaluation service at Farragut High School, Knox County Public Schools
- Cyber Home Learning System of Korea
- Microsoft Partners in Learning at Ministry of Education, Thailand
- Tegrity Campus 2.0 at Saint Mary's University
- Desire2Learn at Office of Open Learning, University of Guelph

- California State University Fresno Fast Forward Program
- ANGEL at Penn State
- Radiology Integrated Training Initiative at Royal College of Radiologists (supported by Giunti Labs)
- Articulate at Jefferson County Public Schools
- eCollege Program Intelligence Manager at Iowa Community College Online Consortium
- Meeting the Needs of a Global Student Body with Jenzabar at Park University
- European eTwinning Action by European Schoolnet

The finalists in the new category are:

- OpenLearn at the Open University, United Kingdom (supported by Moodle)
- UC Berkeley/Google Video
- The Integrated Content Environment (ICE) – Assisting the improvement of sustainable and interoperable content at University of Southern Queensland
- Who let the scholars loose? (UM.SiteMaker, that's who) at University of Michigan
- UGO Online Academic Resource Management system at the University of Montreal (supported by Logiweb)
- Horizon Wimba's Course Genie: An Authoring Tool for Common Cartridge at Langside College

The finalists in the research category are:

- Microsoft Research ConferenceXP at Australian School of the Air and Classroom Presenter at University of Washington
- eCollege NExT Reporting
- A study on how to enhance support for the Cyber Home Learning System by Korea Education & Research Information Service
- BlueStream Digital Asset Management System At The University Of Michigan (supported by Ancept and IBM)

#### **About IMS Global Learning Consortium**

IMS/GLC is the leading advocacy group encouraging the growth and impact of learning technology worldwide. IMS/GLC is a global, nonprofit, member organization that provides leadership in shaping and growing the learning industry through community development of standards, promotion of innovation, and research into best practices. For more information visit [www.imsglobal.org](http://www.imsglobal.org).

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