Panelists

● Insiya Bream, Assistant Vice Provost, Data & Systems, University of Maryland Global Campus
● Mackenzie Hall, Graduate Apprentice, Office of the Registrar, Elon University
● April Jolley, University of Central Oklahoma
● Jeff King, Ed.D., Executive Director Transform Learn, University of Central Oklahoma
● Alexander Taylor, Assistant Registrar, Elon University
IMS CLR Roundtable: Learn & Lead

- Monthly open forum for institutional leaders
- Focus on strategy, design, and implementation
- All events will be recorded and posted to our website
  https://www.imsglobal.org/event/ims-clr-roundtable-open-public

- Stay informed:
  https://forms.gle/HmVYzZpc6idXtFGv9
Attendee Poll

What is your role?
- Academic Affairs: 10.0%
- Registrar: 20.0%
- Continuing Education: 5.0%
- Other: 25.0%
- Information Tech.: 40.0%

What stage are you at in your CLR initiative?
- Investigation Stage
- Planning Stage
- Fully implemented
- First time learning about CLR
- In process of implementation

Do you have a platform for generating your CLR?
- Yes
- No
Interoperability of data is possible when all parts of the ecosystem use the CLR 1.0 standard. 
imsglobal.org/clr
Comprehensive Learner Records

What makes CLR unique?

- **Official record** of learning achievements and skills through all stages of education and work
- Captures achievements and competencies in **context of a learning experience**
- **Transferable** among organizations as an immutable and complete record
- Privately **shareable** by the learner or the employee in whole or parts and electronically **verifiable** by the recipient
- Can contain badges AND non-badged achievements
AACRAO Guidance

“Postsecondary institutions of all types and at all levels that are currently using any form of micro-credentials, digital diplomas and certificates, or digital student records or other types should work to migrate that information into the IMS CLR standard.

New records that are being developed should be written to this standard. Commercial software suppliers should adopt the standard as soon as possible to enable learner-controllable records in the IMS open standard.”

Elon University
University of Central Oklahoma

STLR

Student Transformative Learning Record
21st Century Work & Life Skills

- open-minded
- able to collaborate
- works with all types of people
- cultural awareness
- problem solving skill
- critical thinking skill
- communication skill
- writing skills
- academically sound
- can receive/give constructive feedback
- gets along with management
- creative
- innovative
- adaptable
- conscientiousness
- political & organizational acumen
- time management skill
- prioritization
- organized
- self-driven
- self-directing
- gets along with everyone
- emotional intelligence
- conflict resolution
- coaching ability
- leadership
- has initiative
- willing/wants to learn

STLR Employer Advisory Board identifies skills along "STLR Metro" lines representing UCO's Central Tenets

From a concept visualized by Ireland's National Forum for the Enhancement of Teaching & Learning in Higher Education: http://www.stlaboard.ie
The purpose of this Student Transformative Learning Record Snapshot is to provide a visual representation of this student’s achievement in the University of Central Oklahoma’s (UCO) Tenets of Transformative Learning. This student’s educational experience at UCO has resulted in achievements at the exposure, integration or transformation levels as indicated below. See the key on the final page of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University.

Global and Cultural Competencies

Transformation
Integration
Exposure

> Transformation 2018 Fall | Civic Leadership Capstone | Final Project
> Transformation 2017 Fall | London Study Tour | Lead Peer Mentor
> Integration 2018 Fall | Big Event Executive Board | Office Reflection
> Integration 2017 Spring | Intern UCO Program
> Integration 2017 Fall | TEDxUCO Undergrad Leadership Board
> Exposure 2016 Fall | Student Engagement Office | Leadership Activity Small Group
> Exposure 2016 Fall | President of Sonic Corp Claudia San Pedro - Guest Speaker Seminar
> Exposure 2015 Fall | Leadership Central | Speed Mentoring Session

> Transformation 2018 Fall | Independent Student Project | Vex Populi: Subjectivity and the Voices of the Poor
> Integration 2017 Spring | Care of Vulnerable Individuals | Lifespan Review
> Integration 2017 Spring | American Literature to 1865 | How Texts are Shaped by Culture
> Integration 2016 Fall | Intro to Biology | What About Bees? Reflection
> Exposure 2016 Fall | Chambers Library African Collection Exhibit
> Exposure 2016 Fall | Developmental Psychology | My Future Self Paper

Health and Wellness

Transformation
Integration
Exposure

> Integration 2018 Spring | Healthy Life Skills | Behavior Change Project
> Integration 2017 Fall | Wellness Center | National Nutrition Month Health Fair Volunteering Reflection
> Exposure 2017 Spring | Counseling and Well Being Center | Stress Reduction Clinic Attendance
> Exposure 2016 Fall | Intro to Biology | What About Bees? Reflection

Leadership

Transformation
Integration
Exposure

> Transformation 2018 Spring | Civic Leadership Capstone | Final Project
> Transformation 2017 Fall | London Study Tour | Lead Peer Mentor
> Integration 2018 Fall | Big Event Executive Board | Office Reflection
> Integration 2017 Spring | Intern UCO Program
> Integration 2017 Fall | TEDxUCO Undergrad Leadership Board
> Exposure 2016 Fall | Student Engagement Office | Leadership Activity Small Group
> Exposure 2016 Fall | President of Sonic Corp Claudia San Pedro - Guest Speaker Seminar
> Exposure 2015 Fall | Leadership Central | Speed Mentoring Session

Research, Creative and Scholarly Activities

Transformation
Integration
Exposure

> The "why" and the "how" of research and creation are grasped and shown in action.
> Relevance and impact about research and creative projects & skills are developing.
> Skills in research and the creative process are developing; ideas are beginning to emerge.

Service Learning and Civic Engagement

Transformation
Integration
Exposure

> Deep engagement in the community, both through learning and helping.
> Awareness of community issues and the importance of engagement.
> First experiences in volunteering and civic interest.

The ePortfolio for this student is http://sipmel.com/86834nh

* Items signed student learning has been demonstrated at a desired level.

The Student Transformative Learning Record is an accurate reflection of the student’s transformative learning achievements at the University of Central Oklahoma. An ePortfolio is utilized by some students at the University as a way of documenting and providing further evidence of learning, effort/struggles, when included, lead to information that is not comprehensively covered by the University and is therefore not an official representation of the student’s work at the University.

ACCRREDITATION
The University of Central Oklahoma is accredited by the Higher Learning Commission/North Central Association of Colleges and Schools as a bachelor’s and master’s degree granting institution.

NAME CHANGE HISTORY
1939: Terre Haute Normal School
1945: Central State Normal School
1949: Central State Teachers College
1993: Central State University
2009: University of Central Oklahoma
Student Transformative Learning Record

An award winning initiative to record students' Transformative Learning in TU Dublin and display their improved soft skills to potential employers.

*STLR is a trademark of the University of Central Oklahoma.

@STLR_TUDUBLIN_ Email: strl@tudublin.ie

@STLR_TUDUBLIN
UMGC’s extended Transcript pilot

IMS CLR Roundtable
8.24.2020
MASTER OF BUSINESS ADMINISTRATION
Organizational Leadership

Organize document or presentation clearly in a manner that promotes understanding

- Present material in clear and/or logical order appropriate to task
- Articulate thesis and purpose clearly
- Create coherent progress from introduction through conclusion
- Distinguish clearly between main points and supporting details
- Support thesis and purpose fully
- Transition smoothly and develop connections from point to point

Create and employ multimedia supports, visual aids and/or documents appropriate to the needs of the project, the message and the audience

- Create coherent progress from introduction through conclusion
- Create neat, clear, and professional document and/or multimedia aids
- Demonstrate clear, relevant connection between visual/multimedia aids and speech, when appropriate
- Format document and citations properly
- Provide accurate graphics that fairly depict the information, when appropriate

Graded Assignments

In-Progress Evidence (1/3)

Multiple pieces of evidence are needed to master a competency. For the pilot, it’s only for the course (s) a student is enrolled in for Fall, so all will show as in progress

Document can be printed in a print friendly format
Overall Presentation of the Document

**Positive Feedback:**
“Very detailed. Describes students achievements better than “A” “B” grades

“Pretty simple layout and easy to understand.”

**Opportunity:**
“Large font and multiple colors make it look juvenile. It should look more professional, maybe in a table or list format considering that students may have several classes.”

*Students responded on a scale of 1-10, with 10 being the best*

n=31
Students responded on a scale of 1-10, with 10 being the best
n=31
“It makes me think of electronic transcripts.”

“It should be called “program objectives.”

It should be called “detailed transcript.”

“It makes me think of electronic transcripts.”
Would the eT give you more confidence when searching for future opportunities?
What else would you like to see on the eT?

- Clubs or Organizations related to your major: 16
- Volunteer activities: 1
- Course descriptions: 1
- Awards or honors: 1
- No response: 9
What else would you like to see on the eT?

- Clubs or Organizations related to your major: 16
- Volunteer activities: 2
- Course descriptions: 2
- Awards or honors: 1
- No response: 11

UNIVERSITY OF MARYLAND GLOBAL CAMPUS
In which scenarios do you feel the eT brings value to you as a student?

- As an alumni seeking employment opportunities: 16
- Potential student considering different academic programs: 1
- Decision to pursue a degree with UMUC: 15
- All of the above: 3
- No response: 1
Why?

“I think it makes the bigger picture of what the student is accomplishing clearer, and describes how each project and course build on each other.”

“Instead of a graduate saying I walked away from college with an X GPA, I can take this and say this is what I am capable of doing.”

“It puts things into perspective.”

Of survey respondents recommend that UMUC provide the eT to all students

84%
CLR Standard

Adopting certified CLR tools equips your learners with verifiable and interoperable records.

√ CLR 1.0 is available now.
√ Early adopter educational institutions and suppliers are currently implementing CLR 1.0.

More details at imsglobal.org/clr
IMS CLR Roundtable: Learn & Lead

● Join us next time
  ○ Tools to Support a CLR Initiative
  ○ Date: Sept 28, 2020 at 11:30 ET
  ○ Easy Sign-up Process
  ○ [https://www.imsglobal.org/event/ims-clr-roundtable-open-public](https://www.imsglobal.org/event/ims-clr-roundtable-open-public)

● Feedback, Suggestions, Questions
● Stay Informed: [https://forms.gle/HmVYzZpc6idXtFGv9](https://forms.gle/HmVYzZpc6idXtFGv9)