# IMS Standards Update 2020: Technical Perspective

IMS Europe Technical Meeting
October 2020



## **IMS Standards Update 2020**

The Covid-19 outbreak has placed great stresses and demands on every organization. IMS, with the significant support of our Members, has continued to make important progress on the development of standards for EdTech. More significantly, IMS has made great progress in providing new resources and tools to make it easier to work within the IMS EdTech Ecosystem. In this presentation the IMS Chief Architect will give an overview of the IMS Standards and provide an update on the latest technical activities. He will also provide important information on the new new resources and tools that are available to IMS Members. Finally, he will give insights into the technical work that IMS expects to complete in the next 12 months.



IMS Chief Architect
IMS Global
csmythe@imsglobal.org



## Content

**IMS Specifications Context** Technical Highlights 2019-2020 Technical Objectives 2020-2021 IMS ECOSYSTEM and IMS Europe

# **Short Biography**

- Joined IMS in May 1999
- Responsible for the development of many IMS specifications inc.
  - Question & Test Interoperability (QTI)
  - Content Packaging
  - Accessible Portable Item Protocol (APIP)
  - OneRoster & Learning Information Services (LIS)
  - OpenVideo Metadata
- Currently IMS Chief Architect and responsible for:
  - How the specifications fit together to create the IMS ECOSYSTEM
  - Overseeing the technical details of the specifications
  - Supporting adoption of the specifications





**IMS Specifications Context** Technical Highlights 2019-2020 Technical Objectives 2020-2021 IMS ECOSYSTEM and IMS Europe

## Drivers for the Creation of a Specification

**Vendor Perspective** – Identification of a common interoperability pain-point in the market that is constraining the market

**Institutional Perspective** – Improving learning by resolving market failure or supplier monopoly

**IMS Perspective** – Building upon previous specification successes to support more learning workflows by enhancing and/or combining specifications



## **IMS Specification Suite**

**Accessibility** 

Accessible Portable Item Protocol

Caliper Analytics

Competency Definitions

**Content Packaging** 

Common Cartridge

Competencies & Academic Standards

**Exchange** 

Course Planning & Scheduling

**Digital Repositories** 

**Enterprise** 

**Enterprise Services** 

**ePortfolio** 

General Web Services

Interactive WhiteBoard/ Common File

**Format** 

- Learner Information
- Learning Design
- Learning Information Services
- <u>Learning Object Discovery and</u>
   Exchange
- <u>Learning Tools Interoperability</u>
- LTI Resource Search
- Meta-data
- OneRoster
- Open Badges
- Question and Test Interoperability
- Resource List Interoperability
- Shareable State Persistence
- Simple Sequencing
- Tools Interoperability
- <u>Vocabulary Definition Exchange</u>

A wide range of specifications (29) published since 1999.

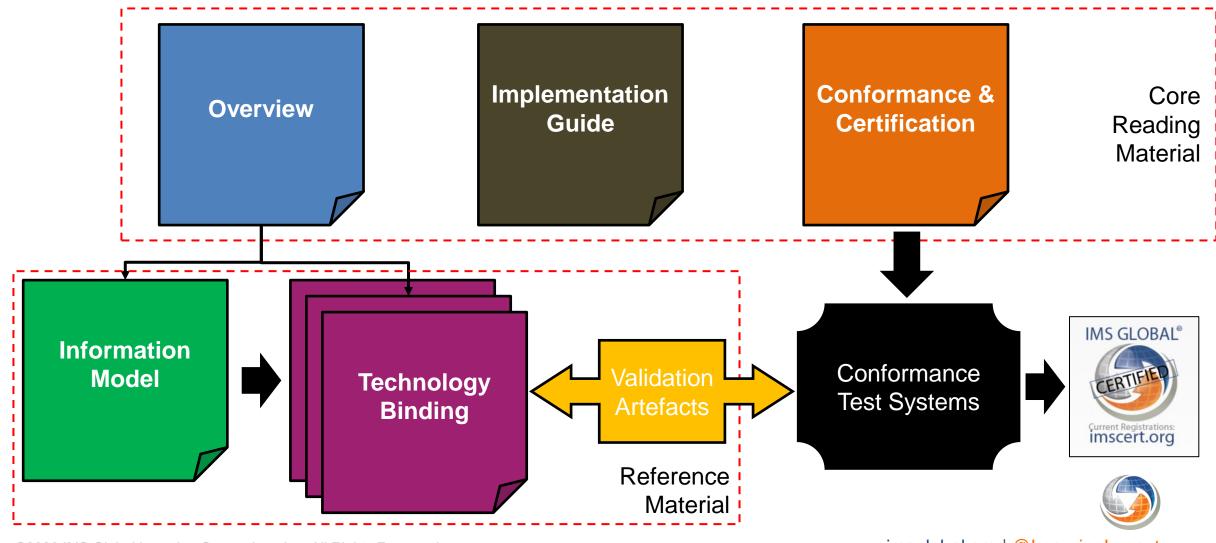
We have an extensive legacy responsibility.

Latest (2020)

First (1999)



## **Published Documentation**



# **Current Specification Activity**

#### New

- Comprehensive Learner Record
- Open Video Metadata
- Computer Adaptive Testing
- EDU-API
- Assessment Results Management

#### **New Version**

- OneRoster 1.2
- QTI 3.0
- Open Badges 2.1
- Thin CC 1.4

#### **Profile**

- Proctoring (LTI 1.3)
- SBAC (QTI 3.0)
- OneRoster 1.2 (Japanese)
- OneRoster 1.2 (Europe)

#### **Evaluation**

- CASE 1.1
- Caliper Metric Profiles



## **IMS 5-Minute Video Series**

New series of 5-minute duration videos on IMS specifications (13 videos available NOW)

Available on the IMS Global channel on YouTube

Playlist: <a href="https://www.youtube.com/playlist?list=PLysC4Zd9-FmD773cUYratfgiwBtLGr7Jb">https://www.youtube.com/playlist?list=PLysC4Zd9-FmD773cUYratfgiwBtLGr7Jb</a>



## IMS 5-Minute Video Series (LTI)

### LTI Advantage Overview

See IMS Global YouTube playlist: <a href="https://www.youtube.com/playlist?list=PLysC4Zd9-FmD773cUYratfgiwBtLGr7Jb">https://www.youtube.com/playlist?list=PLysC4Zd9-FmD773cUYratfgiwBtLGr7Jb</a>

**OneRoster Overview** 

See IMS Global YouTube playlist: <a href="https://www.youtube.com/playlist?list=PLysC4Zd9-">https://www.youtube.com/playlist?list=PLysC4Zd9-</a>

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**EDU-API Overview** 

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Digital Credentials & OpenBadges

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FmD773cUYratfgiwBtLGr7Jb



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## **Specifications**

## New Candidate Final specifications

 CLR 1.0, Open Badges 2.1, Assessment Results Management 1.0, Common Cartridge 1.4

New Public Candidate Final specifications

Proctoring 1.0, QTI 3.0

Caliper 1.2 Final Release

**EDU-API** Charter established



# IMS 5-Minute Video Series (Credentials)

LTI Advantage Overview

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## **Context for New Technical Work**

Establish IMS Europe Technical Working Group

OneRoster 1.2 Profile, LTI GDPR Best Practices, EDU-API

Compatibility Check for OneRoster 1.1 & Common Cartridge/Thin Common Cartridge Implementations 1.2/1.3

Preparation for Student Learning Data Model (SLDM) & Unified Model



## **CASE Network**

https://www.imsglobal.org /casenetwork



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#### **CASE Network**

Your Trusted Source of Digital Learning Standards and Workforce Competencies-In One Place

CASE NETWORK DIGITAL STANDARDS

REGISTER FOR CASE NETWORK

#### Accuracy, Transparency, and Timeliness in Support of Aligned Instruction

Now more than ever, K-12 educators are seeking digital-first solutions. At IMS Global Learning Consortium, we know that student success starts with the academic standards that states and districts use to set goals and measure student progress.

#### Watch the video to learn more



The IMS community launched the CASE Network because we believe that all state academic standards and national learning standards should be in the CASE digital format and available for anyone to use for any reason—at no cost.

CASE Network is a breakthrough collaboration of leading states, districts, and edtech suppliers working to make the alignment of digital resources and edtech products dramatically easier for states and school districts at zero-cost.

When states and organizations publish their standards through the CASE Network, educators, students, and families can trust the educational technology tools and resources provided by district and schools accurately support instruction.

#### Register for Free

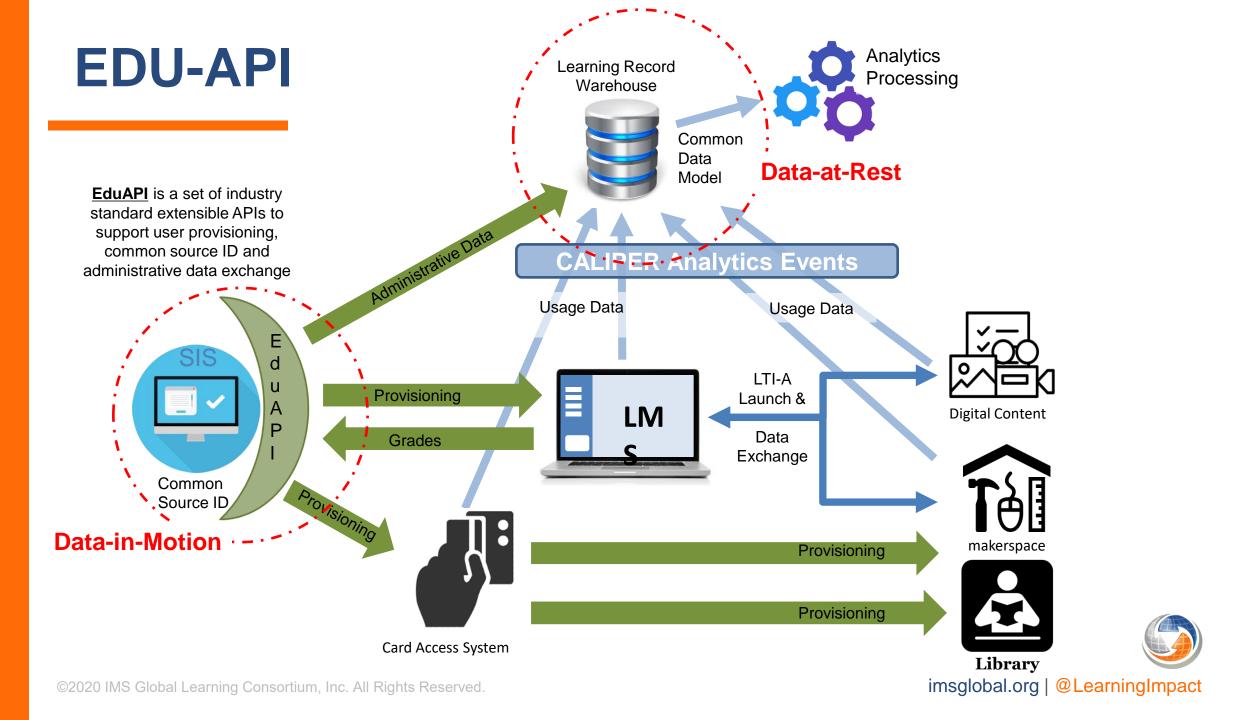
Whether you're an educator or edtech supplier, accessing the CASE Network is easy and doesn't require a membership. Register for free to download the digital curriculum standards or access them by API.

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CASE NETWORK DIGITAL STANDARDS

REGISTER FOR CASE NETWORK

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## **IMS Framework Documents**

Security Framework 1.1 – update to add new features

Extensions Framework 1.0 – collation and documentation of use of extensions

JSON API Framework 1.0 – new pattern to be applied to ALL IMS service specifications





Revision operations

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## IMS Ecosystem Accelerator Program

#### **Guarantee Your Integrations Work**

The Ecosystem Accelerator Program is an integration testing, issue resolution, and cloud-based compatibility service from IMS to guarantee your edtech product integrations work. Through this program, IMS provides digital ecosystem support tools for school districts, universities, and curriculum suppliers to accelerate digital on day one, data transparency, trust, product compatibility, and the cooperative evolution of open standards that make IMS a uniquely effective organization.

The Ecosystem Accelerator Program combines IMS Certification and the new IMS Compatibility Check service.

#### OneRoster Compatability Check is Available Now

Integrate with confidence knowing that your OneRoster integrations work the first time and every time. Features of OneRoster Compatibility Check include:



#### **For Districts**

CHARACTERIZATION: Identification of the unique capabilities of your OneRoster data

VERIFICATION: Assurance that your data meets the requirements for integration with OneRoster certified products

COMPARISONS: Access to reports on how your institution will integrate with multiple suppliers

#### **For Suppliers**

CHARACTERIZATION: Identification of the unique capabilities of your software

VERIFICATION: Assurance that your software meets the requirements of an IMS certification

COMPARISONS: Access to reports on how your products will integrate with an educational institution

#### **For Districts and Suppliers**

SUPPORT: Personal and expert assistance from the dedicated IMS team

#### Common Cartridge Compatability Check is Launching Soon

- . Ability to easily check that required curriculum standards are included within a cartridge and correctly align with the resources you provide.
- · Verify that the metadata is supplied before providing to your customers. See what metadata your cartridge contains at every level.

IMS Ecosystem Accelerator Program (EAP)



# IMS 5-Minute Video Series (OneRoster)

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## Key links are:

- https://www.imsgloba
   l.org/activity/app vetting-and-privacy
- https://www.imsgloba
   l.org/activity/app vetting/rubric-light



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## **IMS App Vetting Rubric**

The following rubric may be used as a guide while vetting applications.

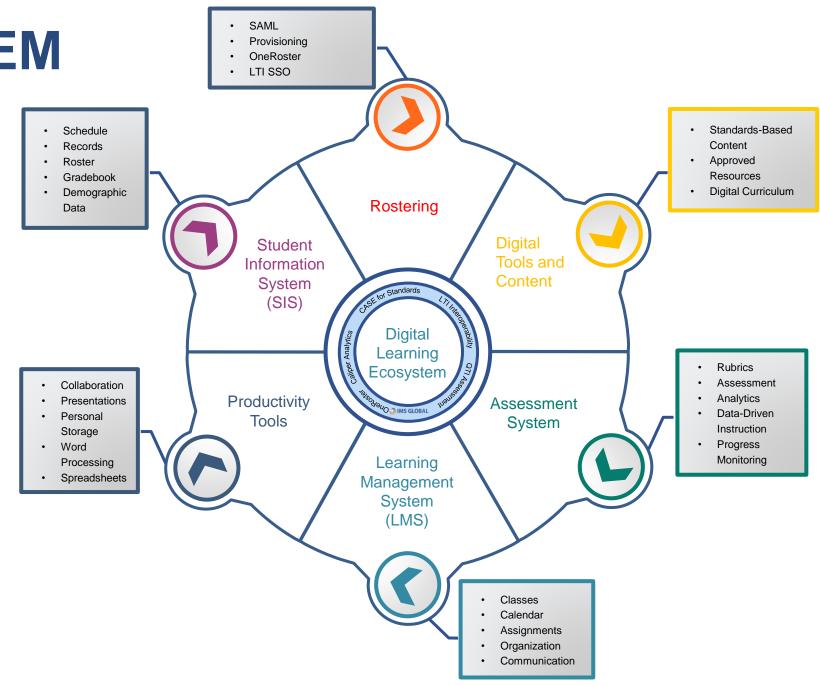
The rubric is still in draft format and only available to IMS members. Feedback on the rubric may be sent to appvetting@imsglobal.org

Data Collected	Does Not Meet Expectations	Meets Expectations (Reservations)	Meets Expectations
This section of the rubric covers what data the supplier collects. Specifically, what information a user is required to input and how the user can interact with their own data.	The policy does not meet the criteria established by the rubric.	The policy is unclear as to what it may or may not do as established by the criteria in the rubric.	The policy fully meets or exceeds the criteria established by the rubric.
Security	Does Not Meet Expectations	Meets Expectations (Reservations)	Meets Expectations
This section of the rubric covers all of the supplier's back-end security policies and practices. Specifically, it addresses encryption, cookies, and authentication.	The policy does not meet the criteria established by the rubric.	The policy is unclear as to what it may or may not do as established by the criteria in the rubric.	The policy fully meets or exceeds the criteria established by the rubric.
Third-Party Data Sharing	Does Not Meet Expectations	Meets Expectations (Reservations)	Meets Expectations
This section of the rubric covers all third-party interactions with the supplier and user's data. This section also addresses the selling or sharing of user data.	The policy does not meet the criteria established by the rubric.	The policy is unclear as to what it may or may not do as established by the criteria in the rubric.	The policy fully meets or exceeds the criteria established by the rubric.
Advertising	Does Not Meet Expectations	Meets Expectations (Reservations)	Meets Expectations
This section of the rubric covers how the supplier manages advertisements and whether or not there is ad targeting or tracking.	The policy does not meet the criteria established by the rubric.	The policy is unclear as to what it may or may not do as established by the criteria in the rubric.	The policy fully meets or exceeds the criteria established by the rubric.

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## **IMS ECOSYSTEM**

A view of the IMS ECOSYSTEM from the perspective of the various component systems and functionality.



## Profile of an IMS Specification

Compatible version of an IMS specification tailored to a specific market / region / community

IMS Europe lead on this for OneRoster 1.2, etc.

Through IMS, establish conformance and certification to the Profile

IMS Europe support the creation of new Conformance Test System versions

Work with IMS to publish and promote the adoption of the Profile

• IMS Europe to establish the IMS Ecosystem in European countries



## **Questions & Comments?**

Contact Colin Smythe (<u>csmythe@imsglobal.org</u>) and/or Markus Gylling (<u>mgylling@imsglobal.org</u>) and/or Nynke de Boer (<u>ndeboer@imsglobal.org</u>) and/or Lisa Mattson (<u>lmattson@imsglobal.org</u>)

Members can post to the IMS Forums at: <a href="https://www.imsglobal.org/forum">https://www.imsglobal.org/forum</a>

Access working documents and raise issues at: <a href="https://github.com/IMSGlobal">https://github.com/IMSGlobal</a>

