**Leadership Impact Awards 2019**

**Using Comprehensive Learner Record Model to Improve Student Success**

**Suzanne Carbonaro**, Philadelphia College of Pharmacy, **University of the Sciences @suziprof**  
**Mustafa Sualp**, Founder & CEO, **AEFIS @goaefis**

| Challenge | Philadelphia College of Pharmacy at the USciences wanted to improve student success by operationalizing an assessment process to use data in more meaningful ways:  
- Lack of transparency with student progress in meeting and exceeding outcomes expected of them by the pharmacy profession to impact patient health and save lives  
- Implementation of a new competency-driven curriculum, which required more data and decisions made in real-time  
- Accreditation visit looming!  
- Recently appointed Director of Assessment |
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| Solution | In just 18-months, following the adoption of AEFIS end-to-end assessment management platform, we were successful in operationalizing assessment processes and moreover providing students and faculty access to evidence of learning and skills recognition through the CLR. Our work so far is validated by, and directionally aligned, with:  
- On-going IMS Global CLR specification efforts  
- Lumina funded AACRAO and NASPA projects |
| Outcomes | The success of this implementation is proof that this model can work in the field, have a direct impact on student success, and can be achieved in short timelines with modest resources. We are confident this approach serves as an evolutionary pathway to institutions, large and small, who want to create meaningful value from assessment while igniting transparency and shared agency for student success. Using the AEFIS end-to-end assessment management platform, we were able to:  
- Operationalize Comprehensive Learner Records to drive student success  
- Improve student success through better institutional analytics  
- Improve faculty agency for student learning  
- Display the whole picture of a student’s learning journey in real time  
- Provide real-time feedback on assessments to inform growth and achievement  
- Enhance student coaching using assessment data for improvement  
- Create transparency through evidence sharing with all stakeholders including employers and preceptors |
| ROI | Students are our most important stakeholders. Streamlined assessment operations with a comprehensive learner records implementation is providing us an exceptional ROI in terms of student success, retention, employability, and lifelong learning, and giving us the best sustainable continuous improvement:  
- Operationalize assessment and accreditation processes  
- More opportunities to engage students in resources to support their learning aligned to areas for growth as opposed to mere course grades  
- More dean’s list earnings for first-year pharmacy students  
- Increase in progression rates compared to the last five cohorts of first-year pharmacy students  
- More readily identify students who are at risk  
- Zero program probations for first-year pharmacy students |