The underlying data gathered during the learner's journey will now become more accessible and consumable to support retention and successful outcomes initiatives. Learners can use the CLR to help understand their own experiences. Being able to better articulate the skills they have and to provide a verifiable CLR for employment is an important innovation. This project also enables learners to take more proactive inventory of their pursuit of co-curricular activities that align with their future professional interests. With a CLR, learners will gain clarity into their learning outcomes as formal evidence of learning. All of these innovations represent important improvements to learning impact.

The return on investment for learners is the new visual representation of what they accomplished within a credential. This web-enabled, secure, and shareable credential paints a much clearer picture of who the learner is for employers and provides greater visibility into all they have accomplished based on their unique learning journey. For Temple University, the return on investment is that they can now officially document the unique path each learner has achieved in their academic and co-curricular experience. Over time, this data, and the data about usage of CLRs can shape future curriculum development and help recruit prospective students.

Our CLR seeks to tell our learners story that exemplifies their success, illuminates their interests, and reflects on their Fox experience both in and out of the classroom.

- Charles Allen
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  Fox School of Business
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