parchment award™

CLR Services

Comprehensive Learner Record Program at Temple University

The Challenge

Traditional credentials do not document what a learner holistically accomplished through their educational journey. Institutions like Temple University want to improve the tools learners are empowered with to allow them to have the ability to reflect on their educational experiences to gain insights into all they learned during their time at the institution, both from their courses, but also from experiences outside of the classroom. Additionally, learners should be able to share that information with potential employers in a secure and verifiable way. While it serves a critical role in the academic ecosystem, the traditional academic transcript lacks a full representation of learners' experiences, thus the need for a new form of official credential, the Comprehensive Learner Record.

The Solution

CLR Services within the Parchment Award platform allows institutions to aggregate data from disparate systems, align that data with an institutional learning framework, and then create and distribute digital credentials as part of learners' lifelong Credential Profile. These credentials reflect the multiple types of learning that occur within the framework of their institution. Temple University has partnered with Parchment, and a number of additional leading edge institutions, to guide the development of the ability for the Parchment Award platform to generate Comprehensive Learner Records leveraging the IMS Global CLR JSON standard. This allows learners to have easy access to this new form of credential, for self-reflection, and for official documentation from the University Registrar that can be easily shared and verified by employers. As more institutions seek to issue CLRs, this project serves as a guide for strategies and best practices to collect and use their data in new ways, empowering learners with a new tool that represents their education.

The Learning Impact Outcomes

The underlying data gathered during the learner's journey will now become more accessible and consumable to support retention and successful outcomes initiatives. Learners can use the CLR to help understand their own experiences. Being able to better articulate the skills they have and to provide a verifiable CLR for employment is an important innovation. This project also enables learners to take more proactive inventory of their pursuit of co-curricular activities that align with their future professional interests. With a CLR, learners will gain clarity into their learning outcomes as formal evidence of learning. All of these innovations represent important improvements to learning impact.

The Return on Investment

The return on investment for learners is the new visual representation of what they accomplished within a credential. This web-enabled, secure, and shareable credential paints a much clearer picture of who the learner is for employers and provides greater visibility into all they have accomplished based on their unique learning journey.

For Temple University, the return on investment is that they can now officially document the unique path each learner has achieved in their academic and cocurricular experience. Over time, this data, and the data about usage of CLRs can shape future curriculum development and help recruit prospective students.

"

Our CLR seeks to tell our learners story that exemplifies their success, illuminates their interests, and reflects on their Fox experience both in and out of the classroom.

- Charles Allen
Assistant Dean for Undergraduate Programs
Fox School of Business Temple University

For more information, visit https://www.parchment.com/products/clrservices/

parchment® Turn Credentials into Opportunities.

Email: info@parchment.com
Website: parchment.com