



WebPA at Loughborough University

Student Centred Learning



- Pivotal around the learner
- Ownership of the learning and assessment process
- Increased learner retention
- Allows for cohesive blended learning
- Produces more engaged learners
- Development of critical thinking

Reflective Learning



- Surface learning
- Time and space for reflection
- Transferable skills
- Leads to higher levels of thinking
- Promotes the need for deeper understanding
- Develops meta-cognitive skills

Re-enforces Learning Outcomes



- Allows for a greater appreciation of the assessment process and requirements by the learner
- Strengthens the assessment criteria as tutors need to consider student understanding

Accountability



- Improved legitimacy of group projects in the academic arena
- Allows the identification of free riders and recognition of learner achievement
- Provides a fairer way of assessing group work
- Re-enforces the credibility of the learner as the marker
- Increases the quality assurance of the assessment

Research and community centred



- Promotes the use of project based learning
- Improves the learning communities across the campus
- Grounded in cross discipline research