

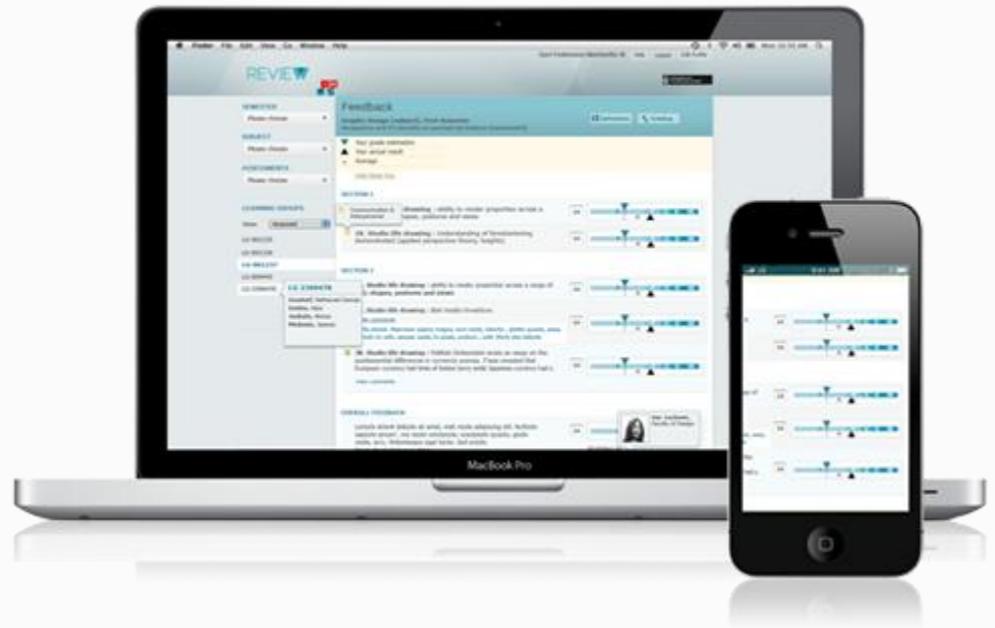


Student Assessment Anywhere, Anytime...

“The most outstanding and impactful use of technology in global education”

The future of assessment.

With the benefits of graduate attribute integration and student self-assessment, REVIEW is on the fast track to becoming the industry standard assessment tool.



Top five proof points of superior learning impact:

1. REVIEW **improves student learning** by allowing them to easily self assess their own performance against learning goals. Students are learning even before receiving feedback.
2. REVIEW improves marking quality and efficiency, and studies have shown that saving time in the assessment processes is catalyst for **pedagogical improvement**.
3. REVIEW helps Universities achieve AACSB **Assurance of Learning (AoL)** accreditation (with an objective of improving student learning and development).
4. REVIEW encourages students to critically analyse their work and makes them aware of the specific **graduate attributes to develop**.
5. REVIEW allows staff to compare their assessment against their student's self-assessment which helps staff **focus their comments and provide better feedback**.



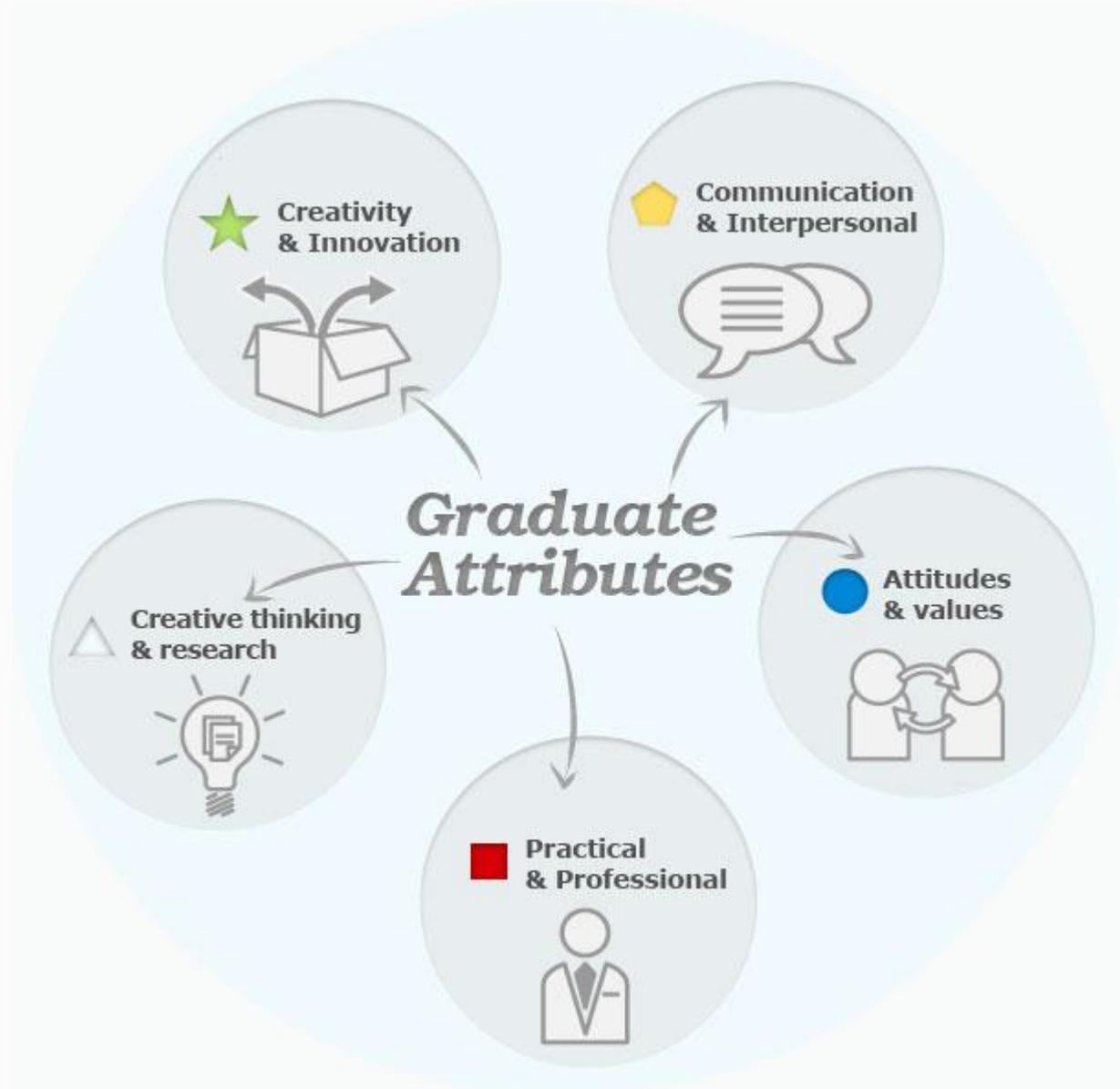
REVIEW is an online criteria-based assessment tool for assessing student work that contributes to Graduate Attribute development.

top five reasons or proof points of superior learning impact for your nomination.

The aim being to **reduce the emphasis on exam marks** and focus students on their development of a broad range of attributes (knowledge literacies, conceptual frameworks, qualities and skills).

Graduate attributes are the skills students should be developing, the qualities they need to acquire and the knowledge literacy and conceptual frameworks they need to construct.

REVIEW breaks down graduate attributes into five user definable categories.



Assurance of Learning.

REVIEW helps you achieve AACSB Accreditation and continuous improvement in student learning and achievement

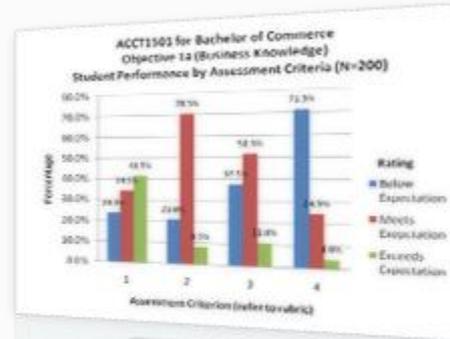


Figure 7.0 Overall Bachelor of Services Marketing student performance for PLO 1a in acct1501 and MGMT1001

Assurance of Learning (AoL)

“The systematic collection, review, and use of information about educational programs undertaken for the purpose of **improving student learning** and development.”

– Polomba & Banta, 1999

[The Demise of Exams](#)

“Graduate attributes are a range of qualities that students need to develop in order for them to survive in a rapidly changing world, whilst contributing positively to it. The qualities that are consistently part of graduate-attribute statements therefore **must become the core focus of our mainstream assessment systems.**”

[Integrating Graduate attribute](#)

“Students who assess their own performance against criteria are **already learning even without feedback from a tutor.** Boud (2000) also argues that to be an effective lifelong learner involves being an effective lifelong self-assessor.”

[Software as a graduate attribute facilitator](#)

“There is early evidence that the act of self-assessment in REVIEW against criteria, followed by tutors’ criteria grading for a first assignment, is **informing students’ judgment of standards** for their second assignment in the same subject.”

Academics are saying...

"REVIEW improves marking efficiency and helps me monitor and benchmark my tutor's marking more easily."

UNSW Academic



"REVIEW really made me focus on what does this task involve and how is it really honing in on particular graduate attributes."

- UTS Academic

ing impact for your nomination.

Students are saying...

"It encouraged me to critically analyse my work and made me aware of the specific graduate attributes to develop."

UNSW Student



"REVIEW makes clearer what is required for a good mark and what results in a poor mark".

- UTS Student

Clean and simple.

User-friendly navigation and a well balanced, thoughtfully designed interface with tabbed navigation enhance the REVIEW experience.

Did you notice?

Badge notification displays pending assessments or when results are ready for review.

More than just a mark.

Tutors have the option of leaving criteria feedback, as well as overall feedback.

What does the blue diamond mean?

Easily accessible PLO definitions

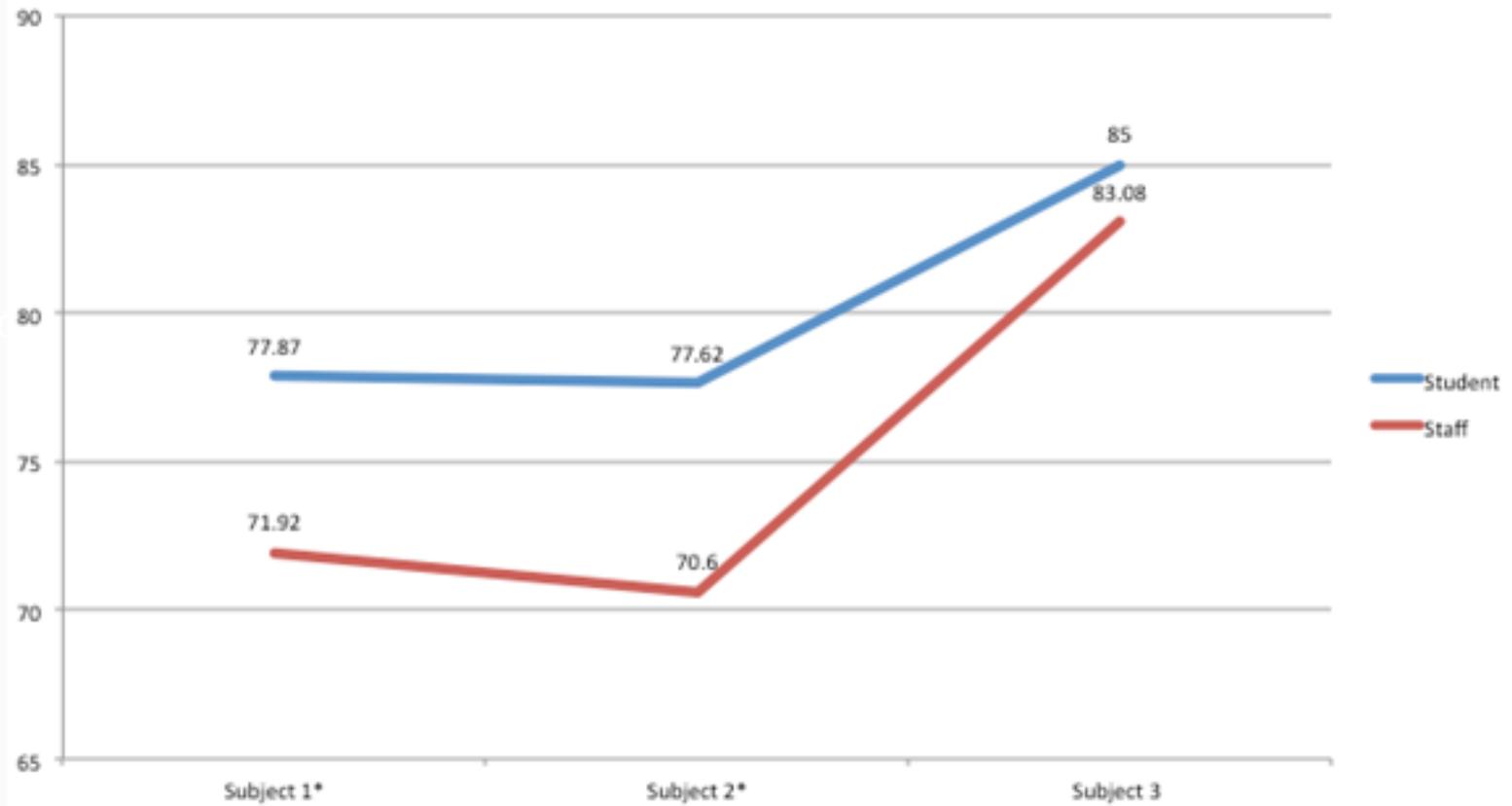
Sliders.

The backbone of the application, sliders are the interface method employed to input marks.

Put a name to the face.

AJAX functionality used throughout REVIEW enhances the user experience.

REVIEW data has shown that the gap between student grades and tutor grades has reduced over time. **Students are gaining a better understanding of how to perform well and over time are performing better.**





“Make it compulsory that all Tutors must use it!”.

- UTS Student

proof points of superior learning impact for your nomination.