



LAMS and the LAMS Community from Macquarie University and the LAMS foundation wins Australian Regional Learning Impact Competition

Scootle and QTImPlayer take second and third prizes at the competition in Melbourne Australia

18 November 2008 -- Melbourne, Australia and Lake Mary, Florida, USA. The winners of the Australian Regional Learning Impact Awards (LIA) competition were announced at the IDEA 2008 conference on 13 November 2008. The two day conference was hosted jointly by the Australian Government -Department of Education, Employment and Workplace Relations, Link Affiliates, and the University of Southern Queensland.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include information about the technology along with how it is used by an educational or training organization. Entries are evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning.

LAMS (Learning Activity Management System) and the LAMS Community with Macquarie University and the LAMS foundation took the top prize and first place in the competition. LAMS provides educators with a visual drag-and-drop environment for authoring and sharing Learning Designs, along with a Learning environment for deployment with students, and a teacher monitoring environment for tracking student progress.

Second place in the competition was awarded to Scootle from The Le@rning Federation. Scootle is a secure online teaching and learning environment for teachers, trainee teachers and students to help them find and use national digital resources.

QTImPlayer with support from TAFE Tasmania & TAFE NSW Armidale Inst was the third place winner. QTImPlayer is a mobile application enabling the user to access, read, play, complete, record and report outcomes for IMS Question and Test Interoperability (QTI) 2.0 compliant and validated assessment tools.

All three winners will be invited to compete at an international level at the Learning Impact Awards to be held in Barcelona Spain the 11-14 May 2009. Any organization may submit a nomination for the international competition at <http://www.msglobal.org/learningimpact2009/liformchoice.cfm> until 31 December 2008. Information and registration for the Learning Impact Conference is available at: <http://www.msglobal.org/learningimpact2009/index.html>

About IMS Global Learning Consortium (IMS GLC)

IMS Global Learning is a global, nonprofit, member organization that strives to enable the growth and impact of learning technology in the education and corporate learning sectors worldwide. IMS GLC members provide leadership in shaping and growing the learning industry through community development of interoperability and adoption practice standards and recognition of the return on

investment from learning and educational technology. For more information, including the world's most comprehensive set of learning technology interoperability standards, information on the annual Learning Impact conference and awards program, and free community resources for learning technology leaders, visit www.imslobal.org.



Winner:

James Dalziel , LAMS: Learning Activity Management Systems and Prof Alan Smith University of Southern Queensland (Judge Panel)



Second Place: Nick Weideman and Preeti Agarwal, Scottle



Third Place – QTImPlayer :Stephen Brain and Peter Higgs TAFE Tasmania