



IMS Global Learning Consortium Announces 2009 Global Learning Impact Award Recipients

MyMathLab at University of Alabama, Glow – Scotland's National Intranet, and Leading the Definition of Quality Online Education at Capella University Win Global Platinum Awards for 2009

Barcelona, Spain – 14 May 2009 – The IMS Global Learning Consortium (IMS GLC) today announced the results of the world's annual competition of high impact use of technology to support and enhance learning. The Learning Impact Awards (LIAs) recognize use of technology to improve learning across all education segments and in all regions of the world. The finalists were evaluated by an expert panel of judges and the attendees at the IMS annual Learning Impact conference and Summit on Global Learning Challenges. The Learning Impact conference brings together leaders from supplier, educational, and government organizations focused on improving access, affordability, and quality of education worldwide. This year's conference featured record attendance of global leaders from 25 countries and six continents.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include not only information about the technology but how it is used by an education provider. In addition, the entries are evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning. The 2009 award winners are as follows:

Platinum Awards (top three rankings):

- MyMathLab at University of Alabama - USA
- Glow - Scotland's National Intranet – Scotland
- Leading the definition of quality online education with a Learning & Career Outcomes infrastructure at Capella University - USA

Gold Awards:

- SEDUC – Amazon – Supported by Hughes Network Systems - Brazil
- LAMS and the LAMS Community – Australia
- Building Cegos Management Skills Catalogue using Giunti Labs' Learn eXact LCMS – France

Silver Awards:

- iSHARE - Inter-cluster Sharing of Resources - Singapore
- AgregA - Search, Find, Participate - Federated access to content in Spain education community - Spain
- TELOS Learning Design Visual Scenario Editor and Player - Canada

Bronze Awards:

- Scootle – Schools Online Teaching and Learning Environment – Australia
- LoneStar College - Online Faculty Orientation for Online Teaching – USA
- DEOracle @ UMUC– USA

The following “best in category” awards were also designated:

- Best Learning System: LAMS and the LAMS Community – Australia
- Best K-12 Learning Content: Scootle – Schools Online Teaching and Learning Environment – Australia
- Best Mobile Learning Solution: QTImPlayer – Australia
- Best K-12 Learning Network: Glow - Scotland's National Intranet – Scotland

- Best Application of Gaming & Simulation to Learning: Racing Academy - UK
- Best Institutional Repository: CURVE - Coventry University's Institutional Repository - UK
- Most Innovative New Publishing Solution: Realise-iT - Intelligent Adaptive Learning Paths - Ireland
- Best Assistive Technology Network: LEXDIS – Assistive Technologies for e-Learning - UK
- Best Scenario-based Learning Toolkit: PBL-Interactive in Tertiary Institutions in New Zealand – New Zealand
- Best Learning Platform to Repository Integration: MrCute - Moodle Repository System - UK
- Best Classroom Capture Solution: Tegrity Campus 2.0: Fostering Student Success at the University of Alabama - USA
- Best Cross-National Solution: Learning Resource Exchange for Schools – Belgium
- Most Innovative Learning Design Solution: TELOS Learning Design Visual Scenario Editor and Player - Canada
- Best Accessibility Solution: AccessApps – Portable Assistive Technology - UK
- Best Learning Portal: MyUOC – Online Learning Environment - Spain
- Best Web 2.0 Teaching Community: Teaching Blog (Tlog) – Taiwan
- Best Outcomes-based Learning Solution: Leading the definition of quality online education with a Learning & Career Outcomes infrastructure at Capella University – USA
- Best Assessment Solution: MyMathLab at University of Alabama – USA
- Best National Content Exchange: Agrega - Search, Find, Participate - Federated access to content in Spain education community - Spain
- Best Open Source Learning Platform: OLAT - Online Learning And Training (Open Source LMS) – Switzerland
- Best Personalized Learning Solution: A new standard passepartout: Implementing IMS AccessForAll and ISO FDIS 24751 Accessibility standards – Italy
- Best Student Success Solution: SEDUC – Amazon – Supported by Hughes Network Systems - Brazil
- Best Project-based Learning Solution: Managing Project Work with eUreka: Create-Discover-Innovate – Singapore
- Most Innovative New Realization of Standards: The TENCompetence Learning Design Toolkit– UK
- Best Corporate Training Solution: Interactive Distance Learning at JCPenney – USA
- Best National Repository: iSHARE - Inter-cluster Sharing of Resources - Singapore
- Best Association Training Solution: Online anti-doping training – Canada
- Best Online Laboratory: On-line Hands-On Labs in Information Assurance at UMUC – USA
- Best simulation Toolkit: SIMulated Professional Learning Environment (SIMPLE) – UK
- Best Interoperability Innovation: Moodle Simple Learning Tools for Interoperability Consumer – Spain
- Best Faculty Professional Development Solution: LoneStar College - Online Faculty Orientation for Online Teaching – USA
- Best Integrated Learning Portal and Administration System: Jenzabar's LMS Implementation at Bank Street College – USA
- Best Rich Media Solution: The Vet Tube. Using Harvestroad Hive DR for building a Digital Marketplace for Veterinary Education – France
- Best Corporate Softskills and Blended Learning Solution: Building Cegos Management Skills Catalogue using Giunti Labs' Learn eXact LCMS – France
- Best Faculty Development Network: DE (Distance Education) Oracle @ University of Maryland University College – USA
- Best Language Learning Solution: Dalango – Video-based language training - Germany

About IMS Global Learning Consortium (IMS GLC)

IMS Global Learning is a nonprofit member organization that strives to enable the growth and impact of learning technology in higher education, K-12, and corporate education worldwide. IMS GLC members are leading corporations, higher education institutions, school districts and government organizations who are enabling the future of education by developing interoperability and adoption practice standards for educational and learning technology. IMS GLC sponsors Learning Impact: a global program and conference that recognizes the impact of learning and educational technology on access, affordability, and quality – the world's most significant educational challenges. For more information, visit www.imsglobal.org .