

IMS Global Learning Consortium Announces the 2012 Learning Impact Award Winners

Finalists from Korea, Canada and USA take top honors

Toronto, CANADA– 17 May 2012 – The IMS Global Learning Consortium (IMS GLC) today announced the results of the worldwide annual competition at Learning Impact 2012. Learning Impact is an annual awards program and conference that focuses on improving the impact of technology in helping to address our most significant educational challenges: improving access, affordability, and quality. Twenty six finalists recently exhibited at the conference and were evaluated by an independent expert panel and Learning Impact conference attendees who judged the finalists on their high impact use of technology to support and enhance teaching and learning.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include not only the technology, but also the results achieved by an educational institution to improve learning. Each entry is evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning. The winners for the past four years have been analyzed for repeatable high value projects that should be considered by educational institutions for advancing their use of learning technology.

Established initiatives (in production use for more than 1 year) were evaluated separately from the new (in production use for less than 1 year) and R&D initiatives (research and development – not yet in production). The 2012 award winners are as follows:

Platinum Awards (established initiatives):

- Desire2Learn in the Big Apple - Desire2Learn and NY DOE (USA)
- On-line Career Development Center Dream-wings - Gyeonggi Women's Development Center in collaboration with Samsung SDS Multi-Campus and Inkium – (KOREA)

Platinum Awards (new and R&D initiatives):

- GoClass LTE Concept - - An extended classroom teaching platform for connected learners – LearningMate and Alcatel-Lucent (CANADA)
- Integrating AccessForAll with Common Cartridge – AtutorSpaces and Ontario Public Service (CANADA)

Gold Awards (established initiatives):

- E-learning for children on the border of the Brazilian Amazon - MILITARY SCHOOL OF MANAUS (BRAZIL)
- Digital Media Services in CPS - Chicago Public Schools and Safari Montage (USA)

Gold Awards (new and R&D initiatives):

- The American Public University System /Library Campus Guides Curriculum Doppler Shift Project - American Public University System and APUS Libraries (USA)
- Cengage Learning MindLinks – Cengage Learning (USA)

Silver Awards (established initiatives):

- Tri-Border Attendance Strategy - Department of Education, WA and Tri-Border Attendance Strategy (AUSTRALIA)
- LearningOn at University of Ulsan - University of Ulsan, SK Telecom and SK C&C (KOREA)

Silver Awards (new and R&D initiatives):

- Ucompass Boost: High-performing FLVS Content - Florida Virtual School and Ucompass.com, Inc (USA)
- IGCS – Taiwan’s Full-Service Educational Platform Is on the Cloud, and Open for App Builders - Institute for Information Industry and Digital Education Institute (TAIWAN)

Bronze Awards (established initiatives):

- Degree Compass - The Netflix Effect for Students – Austin Peay State University and SunGard Higher Education (USA)
- KCTCS Online – A Kentucky Virtual Learning Initiative - Kentucky Community & Technical College System and SoftChalk (USA)

Bronze Awards (new and R&D initiatives):

- makebook campus improves writing ability –makebook pty imited and Epping boys High , Center of Excellence (AUSTRALIA)
- Smartlearn - National IT Industry Promotion Agency, WIZI Co., Ltd, CREDU Co., Ltd, and Tekville.com, Inc. (KOREA)

The following nominations received non-medal Learning Impact Leadership Awards:

Established initiatives:

- National Student Led Technology Alignment Research and Report - North Iowa Area Community College and Lone Star College System (USA)
- Cyber Safety Course for K12 through Lone Star College System - SunGard Higher Education and Lone Star College System (USA)
- CourseConnect Customizable Online Courseware Helps Temple College Save Time and Reduce Cost on Course Development while Increasing Student Engagement and Achievement - CourseConnect™ from Pearson and Temple College (USA)
- Iowa Community College Online Consortium Increases Student Success with Pearson LearningStudio’s Enterprise Reporting Suite - Pearson LearningStudio, Pearson eCollege and Iowa Community College Online Consortium (USA)

- Online Courses for Business Education from Harvard Business Publishing - Harvard Business Publishing (USA)

New and R&D initiatives:

- Educational Positioning System – Lone Star College System and SunGard Higher Education (USA)
- iStar learning system - Tilburg University (NETHERLANDS)
- ReView (online criteria-based assessment) - University of Technology, Sydney and School of Design, University of Technology, Sydney (AUSTRALIA)
- Brain Gym Service - GyriGym - Institute for Information Industry (TAIWAN)
- OpenClass: An open, free, and diverse learning environment - Kentucky Community and Technical College System and Open Class from Pearson (USA)

About IMS Global Learning Consortium (IMS Global) www.imsglobal.org

IMS Global is a nonprofit organization that advances technology that can affordably scale and improve educational participation and attainment. IMS members are leading suppliers, institutions and government organizations that are enabling the future of education by collaborating on interoperability and adoption initiatives. IMS sponsors Learning Impact: A global awards program & conference to recognize the impact of innovative technology on educational access, affordability, and quality.