My Spartan Story

Documenting Co-Curricular Learning on the Spartan Experience Record

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MICHIGAN STATE UNIVERSITY
Session Overview

- Introduction to My Spartan Story and Co-Curricular Records (CCR)
- Foundations and Process
- Implementation
- Successes, Challenges, and Opportunities
- Discussion
What is My Spartan Story?
Learning Activities

Existing Transcript
Program requirements
Classes for credit
Certificates

Pedagogical Connections

My Spartan Story
Not-for-credit involvement
Leadership
Research (non-credit)
Student employment
Community Engaged Learning
Importance of CCRs

● What do we mean by “whole” or a well-rounded college experience?
● What kinds of activities exist on your campus? How do students learn about these activities?
● How can institutions show proof of learning?
● What do students gain or learn by engaging in these activities?
● Can students articulate their learning?
Timeline

1. Spring 2016
   My Spartan Story design/development begins

2. December 2017
   Vendor selection and further prototyping occurs

3. Fall 2020
   Campus-wide launch of My Spartan Story

4. Present
   Integrating into campus processes and student experience
## What is considered co-curricular?

<table>
<thead>
<tr>
<th>Curricular</th>
<th>Co-Curricular</th>
<th>Extra-Curricular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defined by credit-bearing activities and/or requirements for an academic program listed on a transcript.</td>
<td>An intentional learning activity not bearing academic credit. Program has articulated learning outcomes and assessment strategy.</td>
<td>Activities outside of normal classroom time and are not part of the curriculum.</td>
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My Spartan Story
Process & Foundations
Submission Process Overview

There are four main steps needed to submit a spartan experience, which are described below. Questions? Email us at mystory@msu.edu.

1. **Submit**
   - **MSU faculty & staff** submit an experience to the platform for inclusion in the record.

2. **Review**
   - **Advisory Committee** peer reviews submission and provides feedback.

3. **Revise** or **Approve**
   - **MSU faculty & staff** contacted by A/C provided feedback to move forward to approval.
   - **MSU faculty & staff** contacted by My Spartan Story Team when experience is approved.

4. **Validate**
   - **MSU faculty & staff** add NetIDs when experience competes to formally add to students’ SER.
My Spartan Story Categories

Education  Community Engagement  Creativity  Leadership  Internship  Involvement  Intercultural  Research  Advocacy  Wellness
Learning Outcomes

Visit our website to further explore our learning outcomes and alignment with MSU’s learning statements.

- 6 learning outcome source lists from across MSU
- 140 total learning outcome statements
- 29 My Spartan Story clustered learning outcomes
## Learning Outcomes

<table>
<thead>
<tr>
<th>Advocate for myself and others</th>
<th>Apply knowledge to solve real world problems</th>
<th>Demonstrate personal financial responsibility</th>
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</thead>
<tbody>
<tr>
<td>Analyze and evaluate data</td>
<td>Balance priorities and manage time</td>
<td>Develop an action plan to achieve set goals</td>
</tr>
<tr>
<td>Apply boundary crossing competencies</td>
<td>Build and support inclusive communities</td>
<td>Develop and facilitate trainings</td>
</tr>
<tr>
<td>Apply knowledge and skills in professional settings</td>
<td>Challenge power, privilege, and oppression</td>
<td>Develop successful tutoring relationships</td>
</tr>
<tr>
<td>Apply knowledge and skills to develop purpose</td>
<td>Demonstrate effective interpersonal communication</td>
<td>Effectively collaborate and build healthy relationships</td>
</tr>
</tbody>
</table>
## Learning Outcomes

<table>
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<tr>
<th>Effectively engage in community</th>
<th>Make informed, ethical decisions</th>
<th>Use context appropriate leadership strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage in creative/innovative design processes</td>
<td>Practice critical thinking and inquiry</td>
<td>Use inclusive practices to inform actions</td>
</tr>
<tr>
<td>Foster a safe environment (and respond to crisis)</td>
<td>Promote health and wellness</td>
<td>Utilize multiple media to communicate</td>
</tr>
<tr>
<td>Facilitate and support course learning</td>
<td>Promote socially just change</td>
<td>Work effectively in a diverse environment</td>
</tr>
<tr>
<td>Facilitate peer to peer learning</td>
<td>Respond empathetically</td>
<td></td>
</tr>
</tbody>
</table>
SPARTAN EXPERIENCE RECORD

WHAT IS THIS DOCUMENT?
The Spartan Experience Record is Michigan State University's official record of student learning in co-curricular activities (i.e., outside of formal coursework). Designed to accompany the student’s academic transcript, this document lists only validated student participation in officially approved MSU experiences.

WHY IS THIS DOCUMENT VALUABLE?
As Michigan State University prepares students to be career ready and enter the workforce, this document formally recognizes the value of student learning that takes place outside of the classroom. Activities included in this document have been validated by MSU and are connected to established learning outcomes that result in professional skill development.

HOW IS THIS DIFFERENT FROM A RESUME?
The Spartan Experience Record represents verifiable experiences that are connected to set learning outcomes and skill development. Participation in these activities result in students being better able to articulate the value of their entire college experience and connect it to a professional career or path to graduate education.

SPARTAN’S EXPERIENCE OVERVIEW

COMMUNITY ENGAGEMENT
INTERCULTURAL
INVOLVEMENT
LEADERSHIP

INFORMATION ONLY

FOR MORE INFORMATION VISIT MYSTORY.MSU.EDU
2021-2022
PARTICIPANT
Martin Luther King Jr. Day of Service Center for Community Engaged Learning
1/22/2022

POSITION DESCRIPTION
MLK Day of Service participants engaged in virtual opportunities, submitted book reviews and recommendations pertaining to social justice, and all submissions were delivered to Lansing K-12 schools. 1 hour per Day

AS A RESULT I LEARNED TO...
- Build and support inclusive communities
- Effectively engage in community
- Facilitate peer-to-peer learning
- Practice critical thinking and inquiry
- Promote socially just change

2021-2022
EVENTS COMMITTEE CHAIR
Broad International Student Council
Eliz Bond College of Business
1/22-6/22

POSITION DESCRIPTION
The Events Committee Chair hosted panels with different organizations, faculty members, alumni, and companies, hosted social gatherings, and collaborated with other organizations. 5 hours per Week

AS A RESULT I LEARNED TO...
- Apply knowledge and skills to develop purpose
- Build and support inclusive communities
- Demonstrate effective interpersonal communication
- Effectively collaborate and build relationships
- Effectively engage in community

INFORMATION ONLY

2021-2022
TUTOR
Residential Business Community
Eliz Bond College of Business
5/27-5/27

POSITION DESCRIPTION
Tutors demonstrated knowledge in certain subject and coursework areas, and then helped students review concepts, practice problem solving, and applying applications for those specific courses. 2 hours per Week

AS A RESULT I LEARNED TO...
- Demonstrate effective interpersonal communication
- Develop successful tutoring relationships
- Facilitate and support course learning
- Facilitate peer-to-peer learning
- Practice critical thinking and inquiry
2020-2021
MEMBER
Residential Business Community
Elizabethtown College of Business
9/2/20-8/31/21

POSITION DESCRIPTION
Members lived within an academic and experiential learning environment consisting of professional development activities that developed business leadership competencies in a collaborative setting.
3 Hours per Week

AS A RESULT I LEARNED TO...
- Apply knowledge and skills to develop purpose
- Balance priorities and manage time
- Demonstrate effective interpersonal communication
- Effectively engage in community
- Work effectively in a diverse environment

BROAD 360 NETWORKING BADGE 1
Residential Business Community
Elizabethtown College of Business
9/2/20-5/8/21

POSITION DESCRIPTION
Completed the following activities to earn Networking Badge 1 within Broad360:
- Attended a career program
- Built a resume using Vmock
- Joined BroadConnect
- Created a Handshake profile
2 Hours per Week

AS A RESULT I LEARNED TO...
- Advocate for myself and others
- Apply knowledge and skills to develop purpose
- Demonstrate effective interpersonal communication
- Practice critical thinking and inquiry
- Use knowledge and skills in professional settings

2021-2022
BROAD PEER CAREER COACH
Russell Faimer Career Management Center
Elizabethtown College of Business
8/9/21-5/6/22

POSITION DESCRIPTION
Responsibilities included providing career exploration and job search strategies and coaching to peers within the context of business.
10 hours per Week

AS A RESULT I LEARNED TO...
- Demonstrate effective interpersonal communication
- Develop an action plan to achieve set goals
- Develop and facilitate trainings
- Facilitate peer to peer learning

MSU TOUR GUIDE
MSU Tours
Division of Student Life and Engagement
9/2/21-5/16/22

POSITION DESCRIPTION
MSU Tour Guides provided prospective students, families, visitors & alumni walking or bus tours of MSU’s campus and led neighborhood & residence hall tours.
10 hours per Week

AS A RESULT I LEARNED TO...
- Balance priorities and manage time
- Demonstrate effective interpersonal communication
- Foster a safe environment (and respond to crisis)
- Use inclusive practices to inform actions
- Work effectively in a diverse environment

INFORMATION ONLY
**LEADERSHIP**

**2021-2022**

**BROAD PEER CAREER COACH**
Russell Palmer Career Management Center
Eli Broad College of Business
8/19/21-5/16/22

**POSITION DESCRIPTION**
Responsibilities included providing career exploration and job search strategies and coaching to peers within the context of business.
10 hours per Week

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2020-2021
RHA REPRESENTATIVE
East Neighborhood Black Caucus
Division of Student Life and Engagement
1/1/2019-5/20/2019

POSITION DESCRIPTION
The Residence Hall Association (RHA) Representative served as a liaison between RHA, RHA constituent groups, and ensured proper representation of East Black Caucus resident interests. 5 hours per week.

AS A RESULT I LEARNED TO...
• Advocate for myself and others
• Apply knowledge to solve real-world problems
• Balance priorities and manage time
• Demonstrate effective interpersonal communication
• Effectively engage in community

VOID
Steven Shablin
University Registrar

VOID
Mark Largent
Associate Provost for Undergraduate Education
Implementation
Bringing the Record to Life

FACULTY & STAFF

- Monthly workshops
- Direct outreach to units, programs
- Presentations to campus leadership

STUDENTS

- Presence at campus-wide events; presentations to groups
- Critical partnerships with Student Life, Community Engaged Learning, Undergraduate Research
By the Numbers

25 Divisions/Colleges
Participated in the soft launch

550+ Positions
Representing a wide variety of engagement

6,400 Undergraduate Students
With at least one validated position on their SER
Impact

MSU Verified Student Record
Record of learning & engagement beyond the classroom

College/Department Co-Curricular Data
New dataset to support strategic initiatives and student success

Transform the Spartan Experience
Understand pathways of engagement
Student Uses

- Opportunity to search and find co-curricular experiences
- Personal reflection, development
- Resume development
- Interview preparation
- Shared with faculty/staff to prepare letters of recommendation
- Shared as an additional document for graduate school, employment, or internship applications
Lessons Learned
Launching My Spartan Story
Successes & Challenges

SUCCESES
● Establishing and expanding partnerships
● Formally launching record to students (getting tech finalized to make possible)
● Expanding professional staff

CHALLENGES
● COVID - An ever-changing environment not ideal for introducing a new initiative
● Fully remote academic year - co-curricular engagement varied
Growing My Spartan Story: Opportunities
Growth of Record

- Expanding partnerships
  - Listening and adapting to needs
- Data analysis and data sharing
- Credit bearing experiences—should they be included?
Thank you!

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Lance Sharp, Coordinatorlasharp@msu.edu
My Spartan Story
Michigan State University