1EdTech Digital Credentials Roundtable: Learn & Lead #18

Recommended by the Registrar

July 25, 2022
11:15am (EDT)
Mark McConahay
Sr. AACRAO Consultant and CLR Coordinator

Brenda Schumann, Deputy University Registrar and Director of Operations and Compliance, The University of Texas at Austin

Kristi Wold-McCormick, Assistant Vice Provost and University Registrar, University of Colorado Boulder
Higher Education Digital “Credentials”

- Regulated Degrees
- Certificates
- Majors
- Minors
- Alternate Teach Outs
- Experiential and Engaged Learning
- Co-Curricular Learning
- MOOCs
- Professional Certs
- Accelerated Pathways
- Badges

- Unregulated MOOCs
- Bootcamps
- Badges
- Certifications
- Skills
- Etc.

- Transcripts, Degree, Certificates, etc.
- HE CLRs, Badges, other

- Trust
What are we trying to join together?

Curricular experiences (courses, credits, grades)

Co-curricular experiences (work, internships, leadership, global study, etc.)

Learning outcomes by course/program

Learning outcomes by experience

Learning framework (LEAP, DQP, NACE, etc.)

Student information (identity, bio-demographic, status, credentials earned)

Degree Audit

Transcript

CLR

(Formative)

(Formative)

(Summative)

(Summative)
What is the Registrar role?

• The Registrar is the administrative proxy for the faculty to
  o Ensure the **validity of curricular and learner information**
  o Provide **means** and scale through which the **curriculum is taught, and student assessments collected and recorded**
  o **Express (attest)** learner completion, attainment and achievement to entities beyond the institution
  o **Ensure compliance** with Federal, State, institutional and academic policies
  o Serve as the **learner information system** expert
  o **Support new academic initiatives**

• The Registrar **must play a vital and necessary role to ensure expansions of the learner record are true, valid, have integrity and represent the learner.**
AACRAO: Initiatives in the Digital Credential Space

1. **Increase Adoption** - the need to scale!

2. **Enabling Digital Record Distribution and Exchange**
   - Digital Standards (e.g., SPEEDE, 1EdTech CLR Standard, etc.)
   - Semantic Standards (e.g., learning outcomes, skills, competencies expressed through CASE, ACE, others)
   - Achievable pathway to convert PDF document to machine readable data

3. **Mitigating Business Model Disincentives**
   - Transactional Transcript Fees
   - Prior Learning Assessments

4. **Enabling CLR information in Systems of Record**
   - Do not support recording of learning activities, outcomes, etc.

5. **Establishing Governance for non-academic learning activities**
Current AACRAO Activity in Digital Credential and CLR Space

1. **Gates Foundation Grant(s)**
   - CLR and Credit Mobility
   - PDP and Credit Mobility
   - Credit Mobility and Prior Learning (Dallas Transfer Collaborative)

2. **IMS Global CLR Standard Implementation Guide**
   - Released 5/5/2020

3. **Alternative Credentials Workgroup**
   - Released 7/12/2022
Alternative Credentials Workgroup Report: Considerations, Guidance, and Best Practices

Brenda Schumann, Deputy University Registrar and Director of Operations and Compliance, The University of Texas at Austin

Kristi Wold-McCormick, Assistant Vice Provost and University Registrar, University of Colorado Boulder
Alternative Credentials Workgroup Report: Considerations, Guidance, and Best Practices

- **What** Establishing common definitions and standards for alternative credentials
- **Why** Aligning alternative credentials with institutional mission and priorities
- **Who** Determining populations: Campus stakeholders, credential providers, learner populations
- **How** Establishing administrative infrastructure, standards, and support for a successful implementation
- **Where** Identifying places where micro-credentials and digital badges may be recorded and shared
- **When** Timing the award of digital badges to foster their relevance and usefulness to learners