Improving Student and Faculty Success through Comprehensive Learner Records

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The U.S. Department of Education’s College Scorecard confirms that a USciences education is a proven pathway to success.

Get the Full Story Here
Assessment Management System (AMS)

Curricular (Courses)

Co-curricular (Educational Experiences)

Curriculum Mapping & Alignment

- Badges, Micro-Credentials
- Outcomes, Competencies, Standards, Skills
- Rubrics

Assessment for Learning

Extra-Curricular (Personal Experiences)

Comprehensive Learner Records

- Validated Achievements
- Student Portfolios

Student Life

Career Platforms
Other Institutions
Personal Skills
Wallets
Social Media (LinkedIn)

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Improving Student and Faculty Success through Comprehensive Learner Records
IMS February 2019 Quarterly Meeting & Digital Credentials Summit

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It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all, in which case you have failed by default.
Inside Higher Education

1. Identifying & Assessing Student Outcomes
   - 22% Private, 25% Public, 24% Community

2. Using Data to Aid & Inform Decision-Making
   - 16% Private, 19% Public, 19% Community

3. Preparing Students for the Work of the World
   - 43% Private, 41% Public, 45% Community

For Provosts, More Pressure on Tough Issues - January 23, 2019

N = 460
2018 National Survey for Competency-based Education

75%
Expect CBE to grow significantly within the next 5 years

as reported by Encoura Eduventures Research (based on 500 school leader responses)
Philadelphia College of Pharmacy (PCP)

“Begin pharmacy where pharmacy began.”
New Competency-Driven PharmD Curriculum

### P1 Theme: Foundations of Science and Practice
Approved by PCP Council on January 19, 2017

#### Fall P1 semester: weeks

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<td>RX300-Prof Orient</td>
<td>1cr (15L)</td>
<td>13h ct/wk</td>
<td>MDI or professional elective (2-3 cr)/Research</td>
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<td>RX310- Practice Skills 1</td>
<td>3cr (^40L:6LB:6R)</td>
<td>24h ct/wk</td>
<td>RX330- FDN of Biomedical Sciences 4cr (^51L:9LB:12R)</td>
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<td>RX380- IPPE1: Service Learning/Community Practice</td>
<td>1 cr (34 off campus; 16 other (sim))</td>
<td>4h ct/wk</td>
<td>RX350- iPSDT1: Disease Prevention &amp; Self-care 3cr (^38L:12LB:6R)</td>
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**LEARNING SUPPORT**

**Concurrent for practicing skills**
Competency-Driven Curriculum
Essential Skills for Pharmacists

1. Patient Safety
2. Basic Patient Assessment
3. Foundational Knowledge
4. Drug Related Problems
5. Pharm Calculations
6. Behaviors
7. General Communication
8. Patient Counseling
9. Drug Information
10. Health/Wellness
11. Insurance/Healthcare
12. Innovation/Entrepreneurship
Foundations and Integrated Science & Practice series

Visible Learning (Hattie, 2008). Real-time data of student learning
PCP’s Learning Journey
P1 students have access to their assessment data (CLR) on their dashboards.
Current & Upcoming Projects

Current

- Our evidence-based process is aligned to John Hattie’s Visible Learning
- New onboarding: MBA Program in Pharmaceutical Healthcare and Business
- Pre-health program (Pre-Med, Pre-Dentistry, Pre-Vet)
- Implementation of AAC&U Value Rubrics
- Comprehensive Learner Record & continued engagement of higher level leadership

Upcoming

- IMS Global Digital Credentials Summit (Scottsdale-Feb)
- IMS Global Learning Impact Leadership Institute 2019 (San Diego-April)
- CODIE Awards- (San Francisco, CA- June)
- AALHE (Minneapolis- June)
- AACP (Chicago- July)
- ExamSoft On Tour (Philadelphia-Aug)
- Drexel (Philadelphia- Sept)
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