

IMS GLOBAL Learning Consortium

Better Learning From Better Learning Technology ®

IMS Europe Summit 2018

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Shaping the Digital Transformation of Learning

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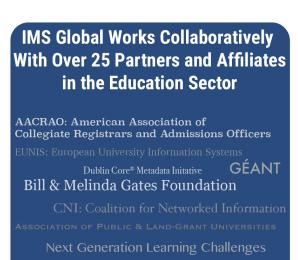
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IMS Global has become the W3C++ of Education

- ✓ Non-profit membership consortium <u>run</u> by leading districts, states, universities, suppliers as <u>equal partners</u>
- ☑ 20-year history as a market change agent: learning platforms, e-assessment, digital curriculum, learning analytics, microcredentials
- ✓ 200 end-user organization members (states, districts, universities) representing
 17+ million students in USA alone
- ✓ World class <u>product ecosystem</u> based on open standards that are adopted organically and broadly, including hundreds of certified products (imscert.org)
- ☑ Larger than all other standards efforts <u>combined</u> in the education space: 475+ members, financial support approaching that of Worldwide Web Consortium, multi-sector/global span



Achievement Standards Network Ed-Fi Alliance

W3C ISTE Online Learning Consortium

MERLOT: Multimedia Educational Resource

WCFT for Learning and Online Technology

IEEE: Advancing Technology for Humanity

ISO: International Organization for Standardization

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IMS Is a Regularly Featured Contributor in Major Education Publications, Organizations and Conferences such as EDUCAUSE, CoSN, ISTE, ISO/IEC, WCET, SIIA, CCSSO



20+ years experience as the education sector's partner in leading the development and adoption of key innovations with a full range of activities that go way beyond standards development









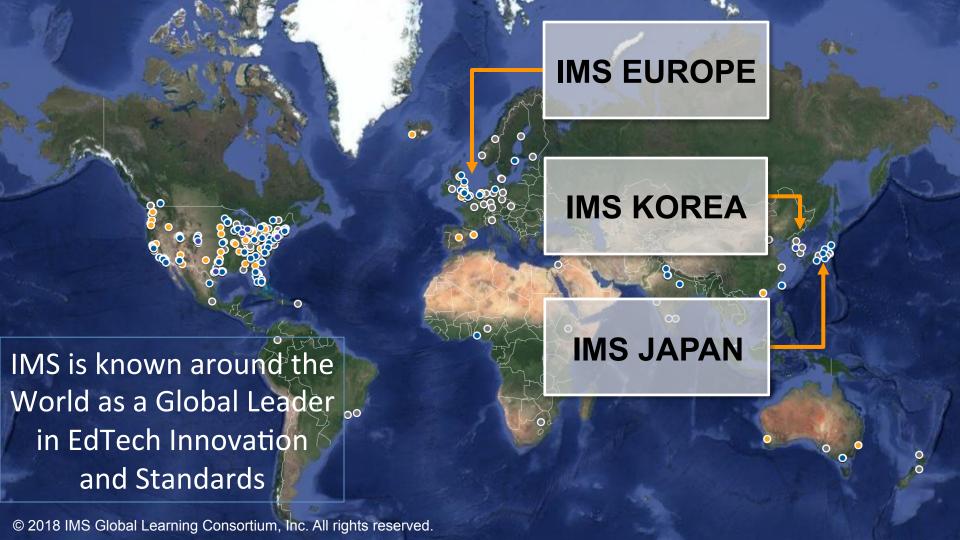


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MEMBER ORGANIZATIONS (AND GROWING)

Revenue, Membership Totals and Net Assets 2005-2017



IMS Revenues Represent Only About 5-10% of the Total **Industry Spend on** IMS-related Work

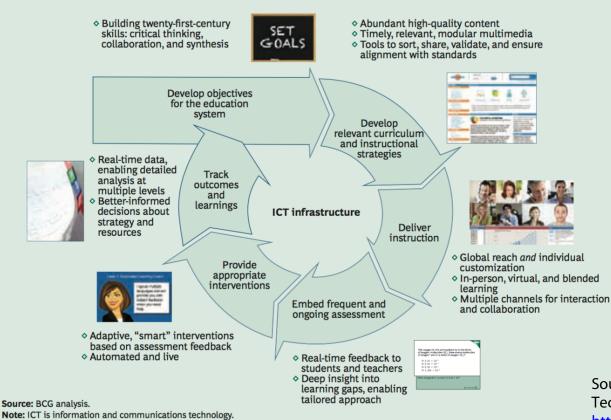




IMS Focus: Digital Transformation in Education, Pragmatically Speaking

- Rising expectations that technology should improve teaching and learning
- Proliferation of innovative digital learning tools that <u>need</u> to work together
- Expectation that the <u>ecosystem</u> of tools and cooperation <u>go</u> beyond any single platform

Exhibit 4. Technology Enables a Closed-Loop Instructional System to Deliver Better Student Outcomes



Reaching the Full Potential of Digital Transformation in **Education Requires** Unprecedented Levels of Interoperability **Across Hundreds** of Products in Real-Time

Source: BCG: Unleashing the Potential of Technology in Education, 2011 http://www.bcg.com/documents/file82603.pdf



Today's IMS Digital Transformation Call to Action: Shaping the Ecosystem

- ✓ Innovative digital learning platforms and tools that work seamlessly together
- Evolution to <u>personalized</u>, <u>adaptive</u> instruction and <u>pathways</u> for better student outcomes
- Enabling of quality information and data for <u>real-time</u> interventions and foundational <u>research</u>
- ✓ Improving the <u>capturing of achievements and learning</u> frameworks



IMS Global is building a business ecosystem based on open standards

A business ecosystem describes the structure and behaviour of a network of high-tech organisations that share a key technological platform and the ways individual firms can flourish in such an environment.

Irrespective of an organisation's individual strength, all actors in a business ecosystem are connected and share the success or failure of the network as a whole.

Standards Are the Shared Ecosystem Platform

LTI® LEARNING TOOLS INTEROPERABILITY®

ONEROSTER®

COMMONCARTRIDGE®

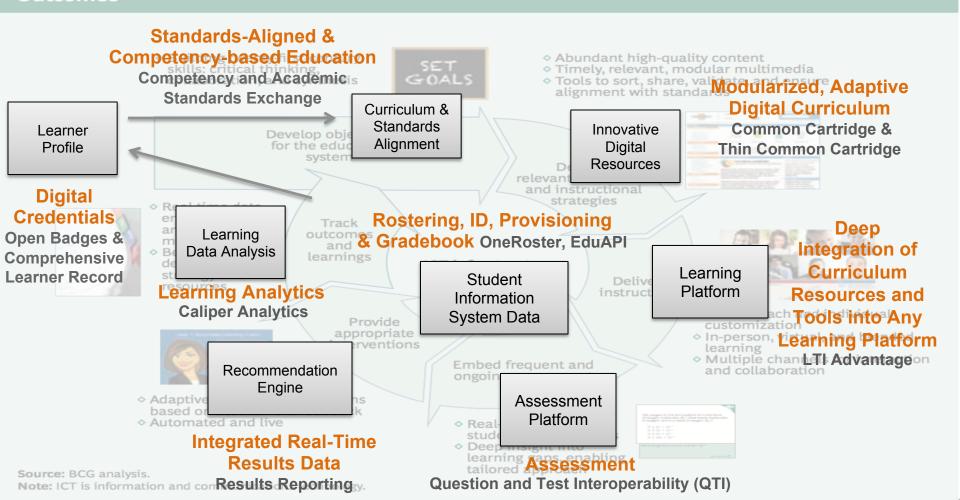
QUESTION & TEST INTEROPERABILITY®

CALIPERANALYTICS®

OPEN BADGES & COMPREHENSIVE LEARNER RECORD

CASE COMPETENCIES & ACADEMIC STANDARDS EXCHANGE

Exhibit 4. Technology Enables a Closed-Loop Instructional System to Deliver Better Student Outcomes













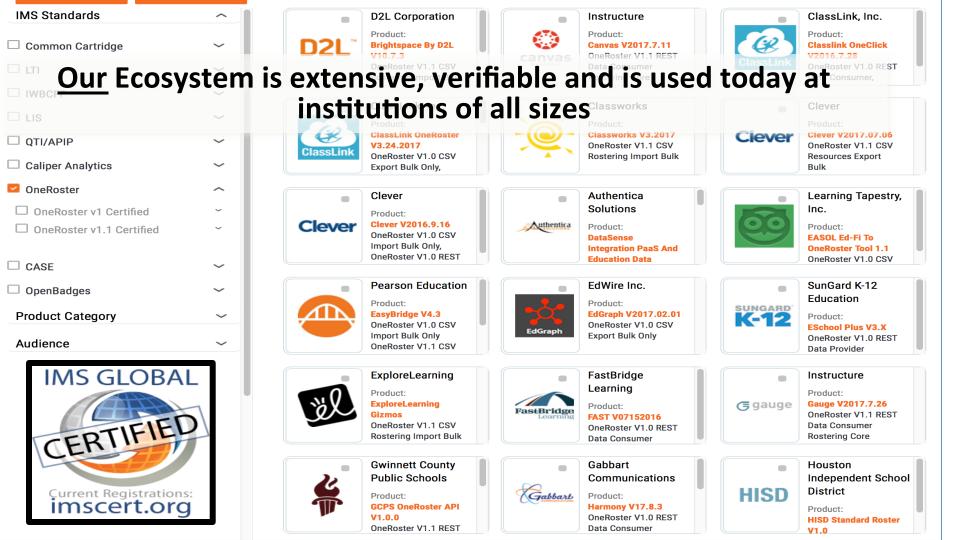
DIGITAL MICRO-CREDENTIALS LEARNING DATA
&
ANALYTICS

INTEGRATED ASSESSMENT

LEARNING PLATFORMS, APPS & TOOLS

ADAPTIVE DIGITAL CURRICULUM

IMS Global advances **Digital Transformation** in 5 Key Areas



We've Gone From This in 2010:

3.1.9 VLE system Integration requirements - part of the vision of iLearnNYC is to provide a single portal for students to access course content, and for teachers and other school administrators to view students' progress and achievements in virtual courses. Course content can be ingested into the iLearnNYC, which becomes the LMS for the ingested content. For proprietary content that cannot be ingested, iLearnNYC provides single sign-on access to that provider's LMS. The following diagram provides a graphical view of the envisioned iLearnNYC integration with content providers: SCORM 1.3/2004, IMS, IMS LIS, IMS DRI and METS - for import and export of items

- Z39.50 for federated searching including the ability to transform and import records
- . ECL, SRW, DSM, LORN, and Google for federated searching
- . OAI-PMH and LORAX for harvesting LDAP, CAS and External Authentication (Shibboleth and Microsoft ISA) - for authentication SOAP and WSDL - for web services RSS and Atom - for publishing ODRL - for storage of Digital Rights MADS, MARC 21, MARCXML and MODS - for library system interfaces



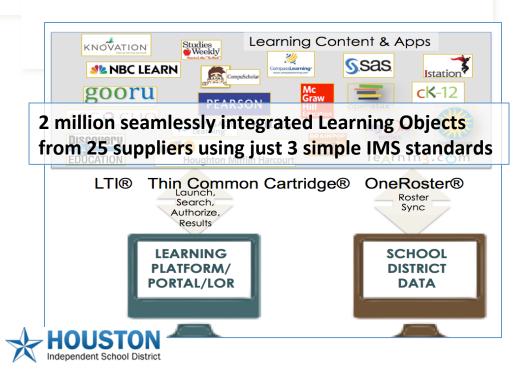
Department of

RFP requiring

26 standards

Education

To This in 2018:



"We rely on IMS-Global to set the standards for how content and data work with our critical district systems and ensure efficiency and longevity of our investment. At this point we are requiring all relevant vendors to be compliant."



Serena E Sacks, Chief Information Officer



IMS Global standards have been critical to the integration strategy we have been pursuing in the Teaching and Learning space at Michigan.

Learning Tools Interoperability (LTI) in particular has reduced associated effort levels and cost by at least an order of magnitude over custom solutions.



Sean DeMonner
Director of Enterprise Teaching & Learning
Applications, University of Michigan

IMS Digital Credentials Standards Provide a Better Way to Capture and Align Achievements, Skills, Opportunities



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Together We Go Farther Faster

IMS enables districts, states and suppliers to guide and own the evolution of the edtech business ecosystem

In IMS end-user organizations have the power they need to <u>change the industry</u> with the full cooperation of leading suppliers

IMS brings resources that help <u>every</u> <u>institutional member succeed</u> in your digital transformation goals



IMS Europe Success Factors

- ✓ What are the key focus areas for IMS Europe work (of the five previously covered or others)?
- What are the compelling technical areas for IMS Europe to provide <u>leadership</u>?
- ✓ What are the key markets for IMS Europe to enable (regions, sectors, product categories)?
- ☐ Can IMS Europe enable one or more Ecosystems in those markets?
- How does IMS enable European organizations in IMS Global and vice versa (enabling global organizations in Europe)?



Thanks!

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