AEFIS

The Academic Value Chain
for Student Success Using CLR

IMS Digital Credentials Summit

November 13, 2019

Redmond, WA

Suzanne Carbonaro

Director of Client Success

Mustafa Sualp

CEO

WE ARE ALL
STUDENTS

BYU IDAHO

UC Irvine

MESSIAH COLLEGE

The UNIVERSITY OF IOWA

THE UNIVERSITY of WISCONSIN MADISON

UNIVERSITY OF Nebraska

St. Cloud State UNIVERSITY

THE INTERNATIONAL U
TEXAS A&M INTERNATIONAL UNIVERSITY

UNIVERSITY of ROCHESTER

Drexel UNIVERSITY

A&M

UT DALLAS
The University of Texas at Dallas

Penn
UNIVERSITY OF PENNSYLVANIA

Community College of Philadelphia

TEXAS A&M UNIVERSITY

UHV
UNIVERSITY OF HOUSTON - VICTORIA
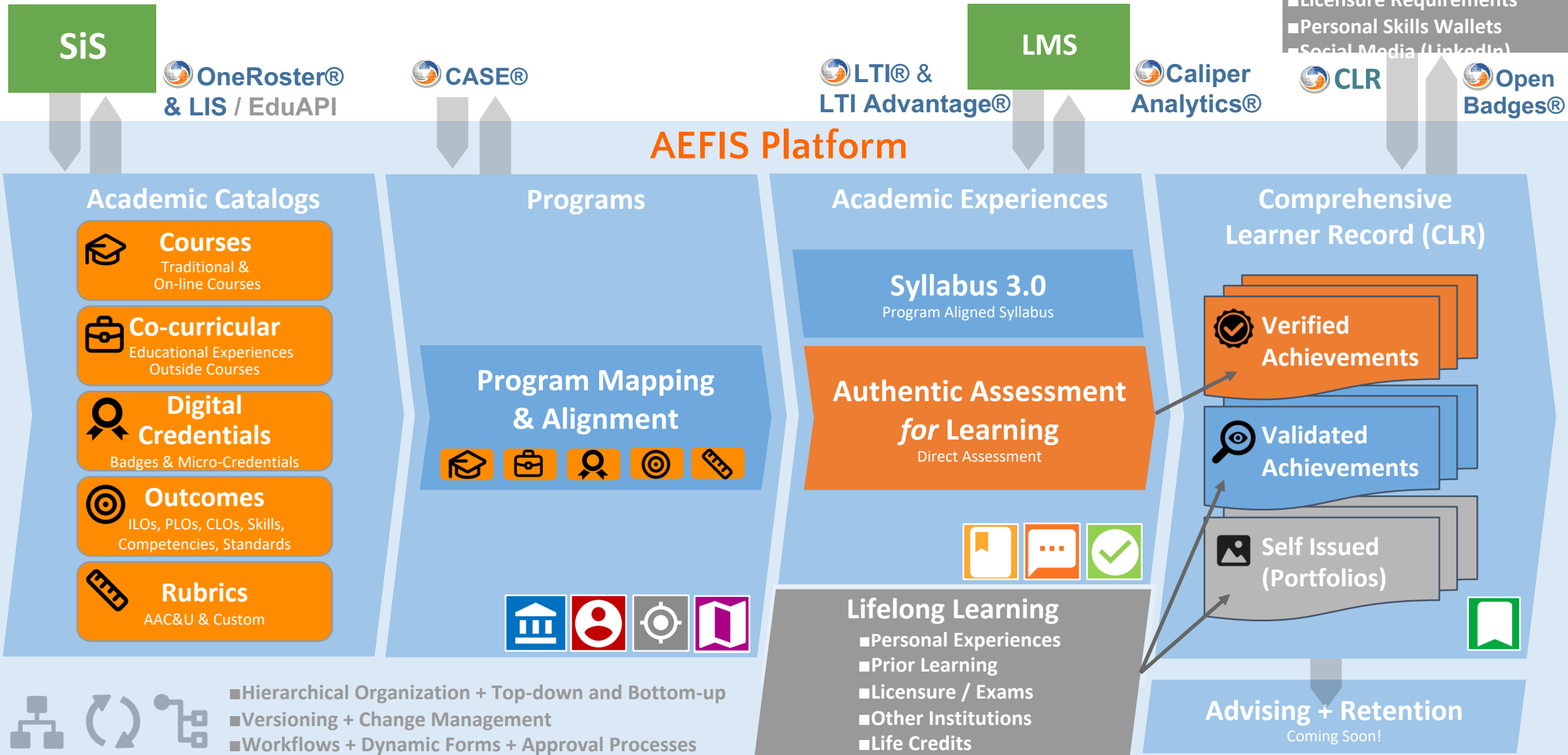
Jefferson™

USciences

RUTGERS
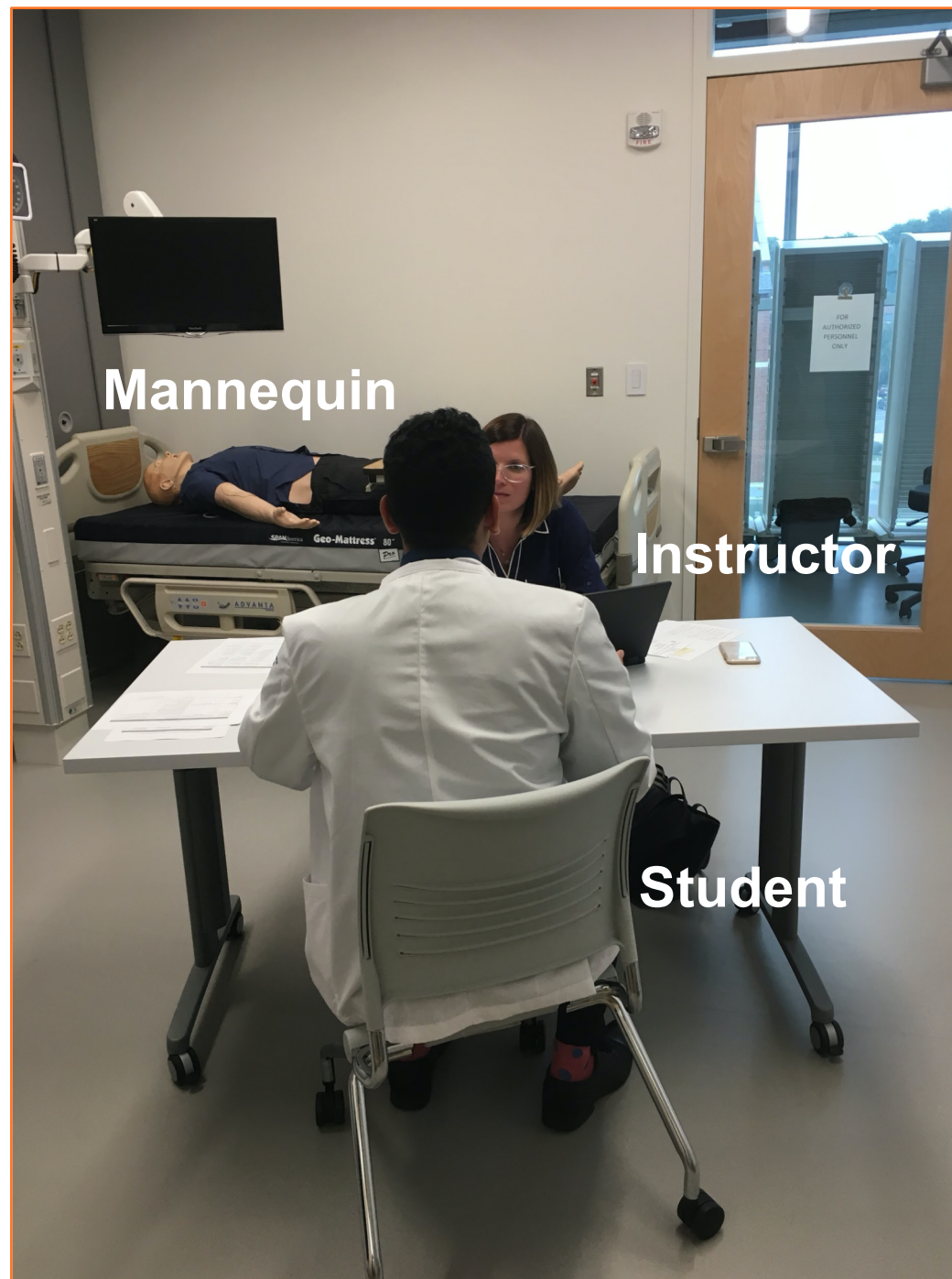
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AEFIS Academic Value Chain for Student Success

SiS

LMS

- Career Platforms (Handshake)
- Other Institutions
- Licensure Requirements
- Personal Skills Wallets
- Social Media (LinkedIn)

OneRoster® & LIS / EduAPI

CASE®

LTI® & LTI Advantage®

Caliper Analytics®

CLR

Open Badges®

AEFIS Platform

Academic Catalogs

Courses
Traditional & On-line Courses

Co-curricular
Educational Experiences Outside Courses

Digital Credentials
Badges & Micro-Credentials

Outcomes
ILOs, PLOs, CLOs, Skills, Competencies, Standards

Rubrics
AAC&U & Custom

Programs

Program Mapping & Alignment

Academic Experiences

Syllabus 3.0
Program Aligned Syllabus

Authentic Assessment *for* Learning
Direct Assessment

Lifelong Learning
- Personal Experiences
- Prior Learning
- Licensure / Exams
- Other Institutions
- Life Credits
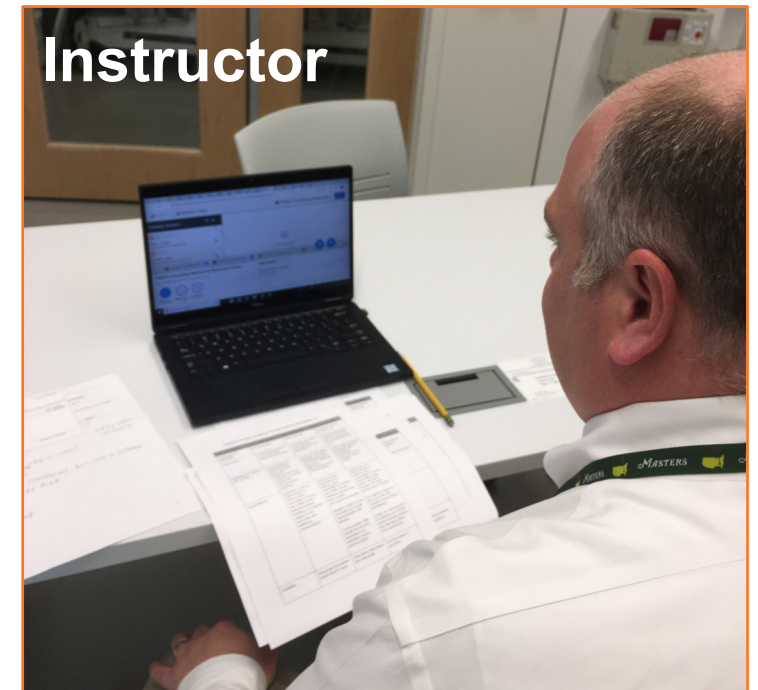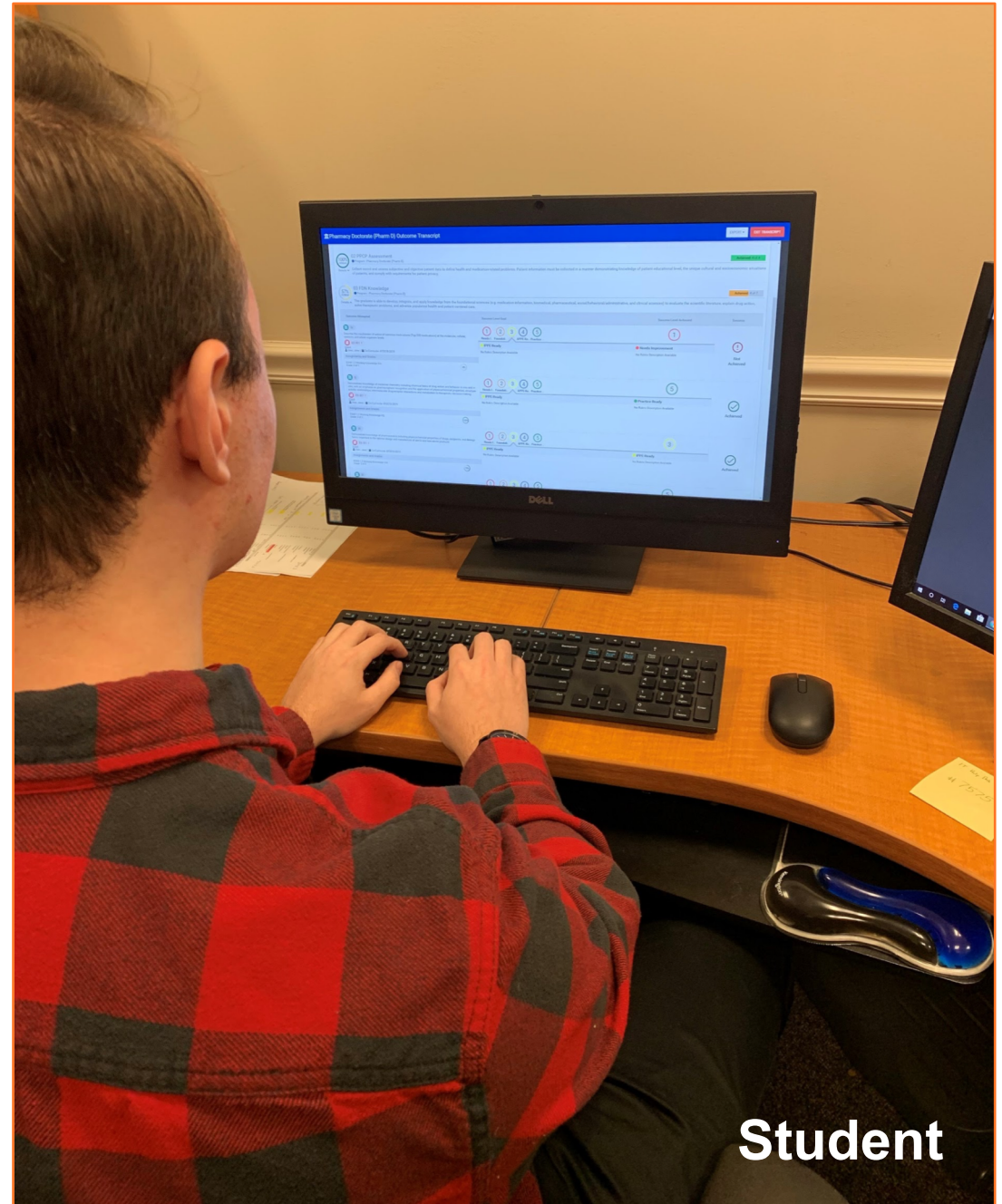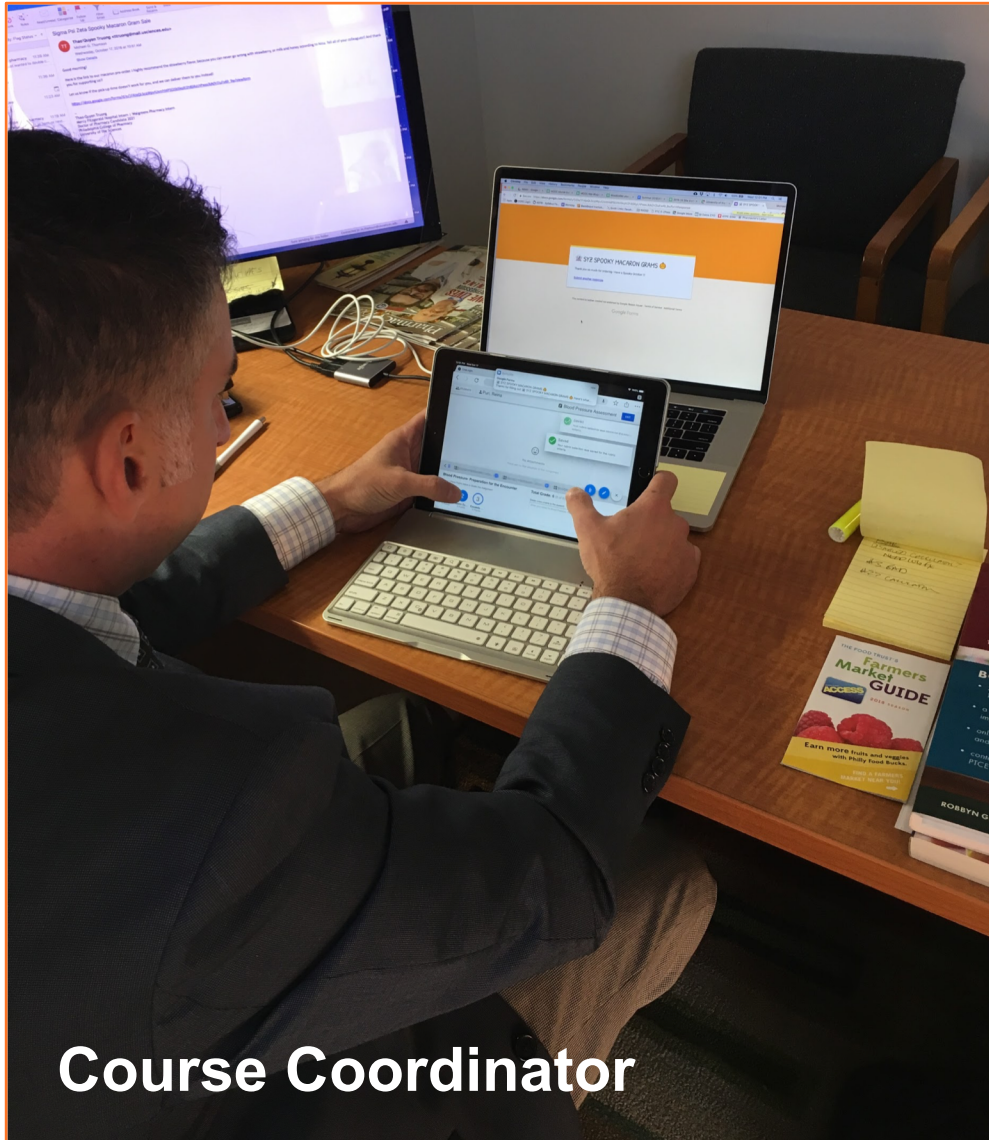
Comprehensive Learner Record (CLR)

Verified Achievements

Validated Achievements

Self Issued (Portfolios)

Advising + Retention
Coming Soon!

- Hierarchical Organization + Top-down and Bottom-up
- Versioning + Change Management
- Workflows + Dynamic Forms + Approval Processes

Course Coordinator

Student

Pharmacy Doctorate (Pharm D)
Pharmacy Doctorate (Pharm D)

👤 Alex Student

@ in f ✕

Program: Pharmacy Doctorate (Pharm D)
Cumulative CLR as of: 📅 May 18, 2019

⊞ OUTCOME SPACES ▼   📅 SELECT A TERM ▼   ⇄ FILTER VIEW ▼   🌐 EXPORT CLR

ALL OUTCOMES PERFORMANCE SUMMARY

76%
34 of 45
Goals Achieved

🎓	TOTAL OUTCOMES	17
✓	GOALS ACHIEVED	34
✏	GOALS REPORTED	45

PERFORMANCE BY TERM

100
75
50
25
0

Co-Curricular AY2018-2019   Spring 2019
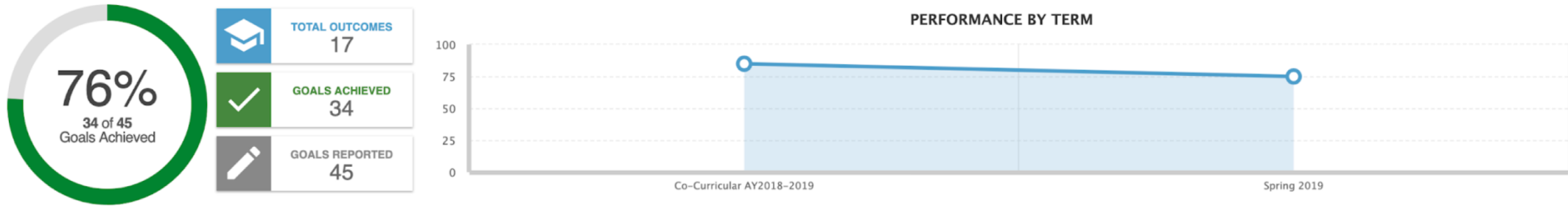
PHARMACY DOCTORATE (PHARM D) DETAILS

01 FDN KNOWLEDGE ⌃
🔴 ACPE STANDARDS

ACHIEVED: 0% (0 OF 1)

The professional program leading to the Doctor of Pharmacy degree (hereinafter "the program") develops in the graduate the knowledge, skills, abilities, behaviors, and attitudes necessary to apply the foundational sciences to the provision of patient-centered care.

Learning Experience	Assignments and Grades	Success
🔴 RX 355 01 iPSDT2: Cardiovascular 1 📅 Spring 2019 👤 User, Jane	📄 Patient Counseling- Lab 1 Grade: 7 of 7 | Preview | Download	🟢 100%

Outcome Attempted	Success Level Earned	
🟢 3m Demonstrate knowledge of pathophysiology including basic principles, mechanisms, functional changes and metabolic sequelae of human disease impacting cells, organs, and systems. 🟠 C672 Students will describe the pathophysiology, etiology, risk factors for hypertension, hyperlipidemia, and heart failure, and how cardiovascular medications (Diuretics, Calcium Channel Blockers, ACE inhibitors, ARBs and Renin Inhibitors, MRAs, Alpha and Beta-blockers, Direct Vasodilators, Peripheral and Centrally Acting	① Needs Imp... ② Foundational ③ ④ APPE-Rea... ⑤ Practice R... 🟡 **IPPE-Ready** No Rubric Description Available	⚠ Not Achieved

"It always seems impossible until it is done."

- Nelson Mandela

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Questions?

What are your ideas?

Q&A

Thank you!

Let's discuss.

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