Communicate coherence of learning across courses and other learning experiences
Enable students to identify how co- and extra-curricular activities enhance learning
Identify specific areas and individual students for intervention and academic support
Facilitate comprehensive reporting and predictive modeling on student learning, achievement, and retention
Empower faculty to assess educational effectiveness to inform revised curriculum

Through an infrastructure that aligns competency-based learning outcomes to activities and assessments, CLR enhances coherence so that students can see their progress across a curriculum. The CLR infrastructure built so far allows URSON to:
- Communicate coherence of learning across courses and other learning experiences
- Enable students to identify how co- and extra-curricular activities enhance learning
- Identify specific areas and individual students for intervention and academic support
- Facilitate comprehensive reporting and predictive modeling on student learning, achievement, and retention
- Empower faculty to assess educational effectiveness to inform revised curriculum

URSON CLR provides an organized and effective way to demonstrate institutional improvement as required by regional accreditors, removing the duplicity of assessment collection across universities and colleges and gaining faculty support for these efforts:
- Increased coherence of how courses and other learning activities provide evidence of competency
- More meaningful data to inform just-in-time learning and curricular improvements
- Efficient and targeted reporting for compliance with state regulators and accreditors

URSON developed the infrastructure for CLR while shifting to a competency-based model of education in the heart of the pandemic. The ROI includes:

- Faculty engaged
- RN to BS students
- Meeting competency

Learn more at AEFIS.COM/CLR