Global LYNCs *(Linking Youth through Net Communications)*

The Challenge

*Enabling an Asian capable workforce of responsible global citizens who are highly skilled in digital communication, co-creation & collaboration...* The Global LYNCs Project capitalises on available, affordable telecommunication tools to forge engaging connections that support collaborative learning and co-creation of knowledge across the curriculum. It addresses respective international curricular objectives and key competency development in students through authentic learning.

The Solution

1. Establishing partnerships schools – across international education jurisdictions
2. Building teacher capacity – online & face to face professional learning and coaching
3. Designed curriculum activities empowering students as future global citizens
4. Sustained partnerships – agreed community of practice supported by an international MOU

Learning Impact outcomes

1. Integrated curriculum learning
   a. Exploring common topics through different lenses & disciplines
   b. Combined teacher expertise in lesson planning and implementation
   c. Common intellectual experiences through attending virtual excursions
2. Global Learning
   a. Communication skill development reaching beyond spoken language
   b. Sustained international relationship & partnership building
   c. Enabling development of international networking and team skills in a virtual space
   d. Exploration different cultures, experience and world perspectives
3. Collaborative Learning
   a. Learning to work and solve problems together
   b. Respecting foreign insights and experience in decision making
   c. Building international communities of learners and empowered global citizens

Return on Investment

- Improved teacher quality and capacity through face to face and/or virtual coaching workshops
- First time introduction of a Korean language program in some participating Victorian schools
- A *Memorandum of Understanding* signed between ROK and Victorian Regions building a sustainable Project future using freely available telecommunications
- The Project featured on Korean National TV on four occasions and in numerous newspapers
- Working partnerships were forged with an array of organisations and educational institutions
- A bi-lingual blog and monthly newsletters showcasing shared resources and best practice
- International school visitations for some partnerships in addition to telecommunication links
- Development of global competencies & Asia ready students in 80 schools (40 partnerships) in 2016 more than a 40% increase on 2015. Improvement in student engagement levels in schools.
- Transference of new skills and telecommunicatons to other school practices and procedures