



IMS Global Learning Consortium Announces 2010 Learning Impact Awards Recipients

United Kingdom captures 3 out of 4 Platinum Awards with South Korea also capturing a Platinum Award

Long Beach, CA, USA – 24 May 2010 – The IMS Global Learning Consortium (IMS GLC) today announced the results of the world's annual competition of high impact use of technology to support and enhance teaching and learning. The Learning Impact Awards (LIAs) recognize use of technology to improve learning across all industry segments and in all regions of the world. Twenty-seven finalists recently exhibited and were evaluated by an expert panel at the IMS annual Learning Impact conference.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include not only the technology, but also the results achieved by an educational institution to improve learning. Each entry is evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning. The winners for the past three years have been analyzed for repeatable high value projects that should be considered by educational institutions for advancing their use of learning technology. For the report, see <http://www.imsglobal.org/articles/feb2010LearningImpact.cfm>

For the first time in 2010, established initiatives (in production use for more than 1 year) were evaluated separately from the new (in production use for less than 1 year) and R&D initiatives (research and development – not yet in production). The 2010 award winners are as follows:

Platinum Awards (established initiatives):

- The elementary e-curriculum library for educators - i-Scream and SigongMedia - Korea
- PebblePad: from project, to pilot, to personalised learning for all - PebblePad and University of Wolverhampton - UK

Platinum Awards (new and R&D initiatives):

- Accessibility Preferences system at the BBC - UK
- Xerte Online Toolkits and The University of Nottingham – UK

Gold Awards (established initiatives):

- Adopting the IMS Content Packaging specification for the collaborative development of an online research skills training programme - Epigeum and Durham University – UK
- Amazon: The challenges of e-learning - Colégio Militar de Manaus - Brazil

Gold Awards (new and R&D initiatives):

- Game-Based Learning for Core Academics - Florida Virtual School - USA
- I(4) Excellence - Content Authoring System - DeVry University, The Learning Edge North America (TLENA) and Pearson (eCollege) - USA

Silver Awards (established initiatives):

- Distance Education Center at the Central Officials Training Institute - Korea
- Nisai Virtual Academy - UK

Silver Awards (new and R&D initiatives):

- eLML, the eLearning Content Creation Tool of the University of Zurich – Switzerland
- Mobilae - mobile learning, assessment and evidence gathering - Centre for Learning Innovation and Western Sydney Institute of TAFE - Australia

Bronze Awards (established initiatives):

- Fairfax County Public Schools electronic Curriculum, Assessment, Resource Tool (eCART) - Fairfax County Public Schools and Northrop Grumman - USA
- Mobile Assessment and Online Recognition using QTI solutions - Tasmanian Polytechnic and Skills Institute - Australia

Bronze Awards (new and R&D initiatives):

- Personal / Professional learning network - Education.au limited - Australia
- GetsmART in Ngee Ann Secondary School - Ngee Ann Secondary School - Singapore

The following nominations received non-medal Learning Impact Leadership Awards:

Established initiatives:

- Building Europe's largest Life Long Learning for Employment Initiative on Moodle LMS and HarvestRoad Hive DR - Giunti Labs and The Region of Tuscany - Italy
- myitlab at Bunker Hill Community College - Pearson Education and Bunker Hill Community College - USA
- CAMS Enterprise Course Management / Higher Education Learning Management System (LMS) - Three Rivers Systems, Inc. and Covenant Theological Seminary - USA
- MySpanishLab at Metro State - Pearson Education World Languages and Metropolitan State College of Denver - USA
- Transfer Credit and Degree Audit System (TCDAS) - University of Maryland University College - USA
- Co-Tutor at Loughborough University – UK

New and R&D initiatives:

- Digital Text book - KERIS (Korea Education & Research Information Service) and SK C&C - Korea
- Virtual Faculty and Student Support Centers - Lone Star College System and Lone Star College-Online - USA
- Riverside Authoring Tool - Rich content editing for medical teachers - IVIMEDS and University of Dundee - UK
- Website STUDIECOACH By Open University Netherlands - Netherlands
- Common Cartridge Builder by Pearson eCollege – USA

IMS Global is supported by over 150 organizations – the world's leaders in educational and learning technology, including leading educational technology product suppliers and publishers, leading educational institutions, and leading government organizations. Current Contributing Members of IMS GLC are listed at <http://www.imsglobal.org/members.html> .

About IMS Global Learning Consortium (IMS GLC)

IMS Global Learning is a nonprofit member organization that strives to enable the growth and impact of learning technology in higher education, K-12, and corporate education worldwide. IMS GLC members are leading corporations, higher education institutions, school districts and government organizations worldwide that are enabling the future of education by collaborating on interoperability standards and major adoption projects for the digital support of education and learning. IMS GLC also sponsors Learning Impact: a global awards program and conference that recognizes the impact of innovative technology on educational access, affordability, and quality. For more information, visit www.imsglobal.org.