



IMS Global Learning Consortium Announces 2008 Learning Impact Awards Recipients

Online Learning Environment at University of Wollongong, Tennessee Board of Regents Online Campus Collaborative, and learn eXact at Volkswagen Group Italia Win Top Spots for 2008

Austin, Texas, USA – 15 May 2008 – The IMS Global Learning Consortium (IMS GLC) today announced the results of the world's annual competition of high impact use of technology to support and enhance learning. The Learning Impact Awards (LIAs) recognize use of technology to improve learning across all industry segments and in all regions of the world. Twenty-three finalists recently exhibited and were evaluated by an expert panel of judges at the IMS annual Learning Impact conference and Summit on Global Learning Industry Challenges.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include not only information about the technology but how it is used by an educational or training organization. In addition, the entries are evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning. The 2008 award winners are as follows:

Platinum Awards (top three rankings):

- Online Learning Environment at University of Wollongong supported by The Learning Edge - Australia
- Tennessee Board of Regents Online Campus Collaborative – USA
- learn eXact at Volkswagen Group Italia - Italy

Gold Awards:

- Schools Online Curriculum Services - Australia
- ATutor – Accessible, Adaptive, Online Learning - Canada
- MyWay: Usable and Accessible Made-To Measure Learning Materials - Spain

Silver Awards:

- New Zealand Open Source Virtual Learning Environment and eLearning Network – New Zealand
- LENS (Learning Environment by Network Service) of Korea - Korea
- Tegrity Mini-Studios at University of Central Florida - USA

Bronze Awards:

- WebPA at Loughborough – United Kingdom
- Sharestream Rich Media Service at Georgetown University - USA
- Jenzabar's Internet Campus Solution at Peirce College - USA

Learning Impact Leadership Awards:

- Learning Object Repository in Taiwan (LORT) - Taiwan
- CRM Boosts Retention at DePaul - USA
- Classroom Capture with Mediasite at Villanova University - USA
- No LMS? No Problem! Enrich QTI and Common Cartridge Framework - USA
- LIBS 150, Information Literacy and Research Methods at University of Maryland University College - USA
- The FLUID Project - Canada
- The Transformable Project - Canada
- Teachers' Domain Accessibility Features – USA / Canada

- Wimba Drives Cross-Continental Collaboration for US-Brazil Consortium on Technology Integration – USA / Brazil
- The Le@rning Federation Learning Objects and Support Services – Australia
- eXe Open Source Authoring Tool – New Zealand

The following “best in category” awards were also designated:

- Best Corporate Training Solution: learn eXact at Volkswagen Group Italia - Italy
- Best Learning System: learn eXact at Volkswagen Group Italia - Italy
- Best National or Regional Repository: Learning Object Repository in Taiwan (LORT) - Taiwan
- Best Enterprise Learning Administration Platform: Jenzabar’s Internet Campus Solution at Peirce College - USA
- Best Assessment Support: WebPA at Loughborough – United Kingdom
- Best Student Success Solution: CRM Boosts Retention at DePaul - USA
- Best Rich Media Solution: Sharestream Rich Media Service at Georgetown University - USA
- Best Classroom Capture Solution: Tegrity Mini-Studios at University of Central Florida - USA
- Best Learning Consortium: Tennessee Board of Regents Online Campus Collaborative – USA
- Attendees Favorites:
 - eXe Open Source Authoring Tool – New Zealand
 - No LMS? No Problem! Enrich QTI and Common Cartridge Framework – USA
 - ATutor – Accessible, Adaptive, Online Learning - Canada
- Best Mobile Learning Solution: MyWay: Usable and Accessible Made-To Measure Learning Materials - Spain
- Best Course Solution: LIBS 150, Information Literacy and Research Methods at University of Maryland University College – USA
- Best Personalized Learning Solution: ATutor – Accessible, Adaptive, Online Learning – Canada
- Best Open Source Learning Platform: ATutor – Accessible, Adaptive, Online Learning - Canada
- Best Research Project: Teachers’ Domain Accessibility Features – USA / Canada
- Best Learning Collaboration Tool: Wimba Drives Cross-Continental Collaboration for US-Brazil Consortium on Technology Integration – USA / Brazil
- Best Digital Learning Content: The Le@rning Federation Learning Objects and Support Services – Australia
- Best Organizational Repository: Online Learning Environment at University of Wollongong supported by The Learning Edge - Australia
- Best New Learning Project: Online Learning Environment at University of Wollongong supported by The Learning Edge - Australia
- Best Academic Program Solution: Online Learning Environment at University of Wollongong supported by The Learning Edge - Australia
- Best System or Country Solution: Schools Online Curriculum Services - Australia
- Best Learning Content Authoring Tool: eXe Open Source Authoring Tool – New Zealand
- Best ePortfolio: New Zealand Open Source Virtual Learning Environment and eLearning Network – New Zealand
- Best K-12 Schools Solution: Schools Online Curriculum Services – Australia
- Best Higher Education Solution: Tennessee Board of Regents Online Campus Collaborative – USA
- Best Graduate School Solution: Online Learning Environment at University of Wollongong supported by The Learning Edge - Australia

The attendees at the Learning Impact conference Summit on Global Learning Industry Challenges represent the world's leading providers of education and learning technology and services. For more information on the Learning Impact conference of which the LIA awards are a part, see <http://www.imsglobal.org/learningimpact2008/agenda.html> .

Nominations for the 2009 Learning Impact Awards may be submitted by following the process on the LIA web site: <http://www.imsglobal.org/learningimpact2008/awards.html> .

IMS Global is supported by over 115 organizations – the world's leaders in educational and learning technology, including leading learning technology product suppliers and publishers, leading institutions of learning and training, and leading government and professional consortia. Current Contributing Members of IMS GLC are listed at <http://www.imsglobal.org/members.html> .

About IMS Global Learning Consortium (IMS GLC)

IMS Global Learning is a global, nonprofit, member organization that strives to enable the growth and impact of learning technology in the education and corporate learning sectors worldwide. IMS GLC members provide leadership in shaping and growing the learning industry through community development of interoperability and adoption practice standards and recognition of the return on investment from learning and educational technology. For more information, including the world's most comprehensive set of learning technology interoperability standards, information on the annual Learning Impact conference and awards program, and free community resources for learning technology leaders, visit www.imsglobal.org.