



## **IMS Global Learning Consortium Announces Instructional Innovation through Interoperability Leadership Council**

*New IMS K-12 program will foster collaboration in developing and implementing strategies for integration of educational technology in support of continuous instructional improvement*

Lake Mary, Florida, USA – 25 October 2011 – The IMS Global Learning Consortium (IMS) today announced a new K-12 program for local educational authorities, districts, and states. The program is called the Instructional Innovation through Interoperability Leadership Council (I3LC). I3LC is for districts and states that are in the process of designing or implementing technical infrastructure to support flexible and responsive integration of the set of applications entailed in enabling continuous instructional improvement and evolution to personalized learning. An Advisory Board of committed district and state leaders head the leadership council. The Advisory Board will guide the application of open standards from IMS to increase the flexibility, efficiency, and effectiveness of information technology investments.

The following individuals and organizations have agreed to serve on the I3LC Advisory Board:

John Connolly, Chicago Public Schools, Illinois USA  
Della Curtis, Baltimore County Public Schools, Maryland USA  
Troy Fischer, New York City Department of Education, New York USA  
Joe Griffin, Keller Independent School District, Texas USA  
Don Manderson, Escambia County Schools, Florida USA  
Bailey Mitchell, Forsyth County School District, Georgia USA  
Dawn Nordine, Wisconsin Virtual School, USA  
George Perreault, Orange County Public Schools, Florida USA  
John Vaille, Lake Washington School District, Washington USA

The I3LC will take the lead in IMS for developing K-12 integration strategies based on open collaboration with state and district leaders from across the U.S. and around the world.

“Innovation in digital learning requires an agile IT learning infrastructure based on open standards,” said Bailey Mitchell, Chief Technology and Information Officer, Forsyth County School District, GA. “IMS standards are playing a pivotal role in our next generation architecture for integrating content from numerous sources, internal and external.”

“IMS standards are a core piece of the pilot implementation of iLearnNYC, providing new digital content alternatives for schools in New York City,” said Troy Fischer, Senior Director of Product Development for the NYC Department of Education. “Employing interoperability standards, like those from IMS, will assist schools in providing and managing a larger variety of online content for a demanding population of digital learners.”

“IMS is very pleased to be supporting leading districts and states in creating interoperable IT infrastructure to enable instructional improvement,” said Dr. Rob Abel, Chief Executive. “Given the need to provide a wide variety of digital content and applications from many sources, it does not make sense to buy all content, software, and technology from a single supplier or to invest in numerous custom integrations. The IMS open standards enable flexibility and cost efficiency while providing a seamless application, content, and assessment environment that eliminates today’s application silos that prevent actionable information in the classroom.”

For more information or to join the I3LC see <http://www.imsglobal.org/i3lc/jointhei3lc.cfm>

**About IMS Global Learning Consortium (IMS)**

**From Innovation to Impact** IMS Global Learning is a nonprofit member organization that strives to enable the growth and impact of learning technology in higher education, K-12, and corporate education worldwide. IMS members are leading corporations, higher education institutions, school districts and government organizations worldwide that are enabling the future of education by collaborating on interoperability standards and major adoption projects for the digital support of education and learning. IMS also sponsors Learning Impact: a global awards program and conference that recognizes the impact of innovative technology on educational access, affordability, and quality. For more information visit [www.imsglobal.org](http://www.imsglobal.org)