IMS Global Learning and SIF Association set goals for organizational alignment

Washington, D.C. and Lake Mary, Florida, USA – 8 October 2012 --- IMS Global Learning Consortium (IMS Global) and SIF Association announce they are furthering the organizational alignment that began almost one year ago with the formation of the Assessment Interoperability Framework (AIF) project. The alignment activities are supported by the Boards of Directors of both organizations and designed to accelerate progress in developing and deploying interoperability standards in support of digital learning. The details of the collaboration are captured in a letter signed by both boards and posted on both organization’s web sites: imsglobal.org and sifassociation.org.

With the release of the letter of intent, both communities have outlined specific collaboration goals to:

- Facilitate the development and support of a single technical standards community model that promotes an ongoing dialogue around the interoperability needs of preK-20 education across the globe.

- Collectively create and foster the development, adoption and implementation of open technical specifications for learning and educational technology interoperability.

- Enable technology-based personalizing learning opportunities and create opportunities for the sharing of effective practices to further the educational marketplace.

For countries around the world to evolve to better results from their educational systems, the need for a complete “picture” of the learner is critical to link the appropriate resources, programs and content to allow for a successful personalized learning progression. It is then critical that this information and its linkages be available for use throughout the learner's life, including preK-12, vocational, higher education and/or the workplace.

IMS Global and the SIF Association are currently exploring cooperative projects and aligned operational efficiencies similar in structure to the highly successful AIF project, which is currently reshaping the landscape of U.S. assessment in cooperation with the U.S. Race to the Top Assessment program.

Dr. Larry Fruth II, Executive Director, SIF Association states, “The AIF opportunity began our community alignment and made obvious other areas of leverage and leadership in interoperable standards critical to the education marketplace. By collaborating we are able to make huge strides forward in ensuring we improve learning experiences and enhancing the open-standard even further to fulfill the needs of the marketplace.”
"To enable the next generation of digital learning it is essential that educational applications interoperate with data analytics so that usage of digital content can be correlated with student achievement," said Dr. Rob Abel, Chief Executive Officer, IMS Global. "As the two leading standards consortia worldwide, IMS and SIF are well-positioned to lead this charge - and the progress of the last 12 months indicates we are well on our way."

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**About the SIF Association**
The SIF Association is a unique, non-profit collaboration composed of over 3,200 schools, districts, local authorities, states, US and International Ministries of Education, software vendors and consultants who collectively define the rules and regulations for educational software data interoperability. The SIF Implementation Specification enables diverse applications to interact and share data efficiently, reliably, and securely regardless of the platform hosting those applications. The SIF Association has united these education technology end users and providers in an unprecedented effort to give teachers more time to do what they do best: teach. For further information, visit [http://www.sifassociation.org](http://www.sifassociation.org).

**About IMS Global Learning Consortium**
The IMS Global Learning Consortium (IMS Global) is a nonprofit organization that advances technology that can affordably scale and improve educational participation and attainment. IMS members are leading suppliers, institutions and government organizations that are enabling the future of education by collaborating on interoperability and adoption initiatives. IMS sponsors Learning Impact: A global awards program & conference to recognize the impact of innovative technology on educational access, affordability, and quality. For further information, visit [www.imsglobal.org](http://www.imsglobal.org).