



IMS Global Learning Consortium Announces the 2013 Learning Impact Award Winners

Finalists from Korea and USA take top honors

San Diego California– 16 May 2013 – The IMS Global Learning Consortium today announced the results of the worldwide annual competition at Learning Impact 2013. Learning Impact is an annual awards program and conference that focuses on improving the impact of technology in helping to address our most significant educational challenges: improving access, affordability, and quality. Fourteen finalists recently exhibited at the conference and were evaluated by an independent expert panel and Learning Impact conference attendees who judged the finalists on their high impact use of technology to support and enhance teaching and learning.

The LIA awards are unique in that they recognize the use of technology in context. Nominations include not only the technology, but also the results achieved by an educational institution to improve learning. Each entry is evaluated according to eight criteria of impact, including improving access to learning, improving affordability of learning, and improving the quality of learning.

Established initiatives (in production use for more than 1 year) were evaluated separately from the new (in production use for less than 1 year) and R&D initiatives (research and development – not yet in production). The 2013 award winners are as follows:

Platinum Awards (established initiatives):

Digital Contents for Digital Textbook and Viewer - KERIS, DaouInCube, Doosan Dong-A, MiraeN, Visang - [Video](#) - [Paper](#)

Platinum Awards (new and R&D initiatives):

Country's First Higher Education Analytics Solution - CourseSmart - [Video](#) - [Paper](#)

Gold Awards (established initiatives):

Courseload – improving access, affordability and quality of student course materials at Indiana University - Courseload and Indiana University - [Video](#) - [Paper](#)

Gold Awards (new and R&D initiatives):

Online Student Support Services Drives Student Success at Lone Star College - Lone Star College - [Video](#) - [Paper](#)

Silver Awards (established initiatives):

SAFARI Montage as a Learning Object Repository - Safari Montage and Forsyth County Public Schools - [Video](#) - [Paper](#)

Silver Awards (new and R&D initiatives):

Adaptive eLearning Platform - Smart Sparrow and University of New South Wales - [Presentation](#) - [Paper](#)

Bronze Awards (established initiatives):

Math Students Find Success with Hawkes Mastery-Based Software - Hawkes Learning Systems and Greenville Technical College - [Video](#) - [Paper](#)

Bronze Awards (new and R&D initiatives):

Serious Games for Training - Victoria University - [Video](#) - [Paper](#)

Honorable Mentions:

K12 EL Identification/Screeners - Educational Testing Service - [Video](#) - [Paper](#)

E-Learning in a Vocational Learning Setting - Nisai Education/Nisai Virtual Academy Ltd. – [Video](#) - [Paper](#)

Education and Career Positioning System – Lone Star College-Innovations LLC, Personal, Valpar, and SmartHires – [Video](#) - [Paper](#)

Smart Language Learning Program - VisangESL - [Video](#) - [Paper](#)

Improve - Formative Assessment Tool -Education Services Australia – [Video](#) - [Paper](#)

E-backpack for Indigenous Rangers - Charles Darwin University – [Video](#) - [Paper](#)

IMS Enterprise 1.1 SIS integration - Blackboard and University of New Mexico - [Video](#) - [Paper](#)

About IMS Global Learning Consortium (IMS Global) www.imsglobal.org

IMS Global is a nonprofit organization that advances technology that can affordably scale and improve educational participation and attainment. IMS members are leading suppliers, institutions and government organizations that are enabling the future of education by collaborating on interoperability and adoption initiatives. IMS sponsors Learning Impact: A global awards program & conference to recognize the impact of innovative technology on educational access, affordability, and quality.