

IMS Global Learning Consortium Announces Organizations and Products that Have Achieved Assessment Conformance Certification

Leading e-assessment suppliers submit their solutions to achieve conformance certification to IMS APIP^m and QTI^m standards

Lake Mary, Florida, USA – 17 March 2014 – The IMS Global Learning Consortium, the world's leading educational technology standards setting collaborative, today announces the leading e-assessment suppliers and products that have successfully achieved conformance certification to the IMS Accessible Portable Item Protocol[™] (APIP[™]) and Question and Test Interoperability[™] (QTI[™]) standards.

As announced in a previous press release (1 October 2013

<u>http://www.imsglobal.org/pressreleases/pr131001.html</u>), assessment suppliers agreed to a first ever e-assessment interoperability challenge featuring a commitment to complete conformance certification requirements by 28 February 2014. The following systems successfully achieved certification to the respective conformance profiles of the APIP or QTI specifications.

APIP conformance:

- Educational Testing Service: TOMS v3.0.0.0 PNP system (APIP v1.0 PNP Core Compliant) and Sample Students' Instances v1.0 (APIP v1.0 PNP Content Core Compliant)
- **Computerized Assessments and Learning**: CA&L Test Delivery system v2.3 (APIP v1.0 Delivery Entry Compliant)
- **Pacific Metrics**: Unity v1.9 (APIP v1.0 PNP Core Compliant, APIP v1.0 Item Test Bank Import Compliant)

QTI conformance:

• **BPS Bildungsportal Sachsen GmbH**: ONYX Editor v5.3.1 (QTIv2.1 Authoring Compliant, QTIv2.1 Delivery Compliant, QTIv2.1 Item Test Bank Compliant)

• Northwest Evaluation Association: Formative Assessment Item Bank v14.1 (QTI v2.1 Item Test Bank Compliant) and NWEA SCIP v14.1 (QTI v2.1 Content Compliant)

These products have also been entered as finalists in a special Assessment portion of the IMS Learning Impact Awards held during the 2014 Learning Impact Leadership Institute 5-8 May 2014 in New Orleans, Louisiana, USA <u>http://www.imsglobal.org/learningimpact2014/</u>. Winners will be determined by a panel of evaluators consisting of end-users representing states and institutions.

In addition to the awards ceremony, the Learning Impact Leadership Institute also features a track session on digital assessment that highlights the latest in how the IMS Community is leading change with respect to eAssessment item, test and data innovation. The session includes a panel discussion featuring U.S. Race to the Top Assessment consortia: Smarter Balanced Assessment Consortium (SBAC), Partnership for Assessment of Readiness of College and Careers (PARCC), World-Class Instructional Design and Assessment (WIDA), English Language Proficiency Assessment for the 21st Century (ELPA21), and the National Center and State Collaborative (NCSC).

To learn more about all of these certified assessment products, and others that achieve certification in the future, visit the official listing of products that have received official IMS conformance certification: <u>http://imscert.org</u>

"We congratulate these organizations for their commitment to the open standards that are revolutionizing the world of assessment, namely QTI and APIP," said Dr. Rob Abel, Chief Executive of IMS Global. "Being willing to submit to neutral IMS third party validation of conformance is what enables progress toward refinement of the specifications so that industry can reduce the amount of customization required. The global assessment community will benefit greatly from the effort put forth here – and see some exciting new products as well!"

About IMS Global Learning Consortium (IMS Global)

IMS Global is a nonprofit organization that advances technology that can affordably scale and improve educational participation and attainment. IMS members are leading suppliers, institutions and government organizations that are enabling the future of education by collaborating on interoperability and adoption initiatives. IMS sponsors Learning Impact: A global awards program & conference to recognize the impact of innovative technology on educational access, affordability, and quality. For more information visit imsglobal.org